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| Autore | Crivellari, Giuseppe |
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| Autore | Ghaye Tony |
| Titolo | Building the reflective healthcare organisation / / Tony Ghaye |
| Pubbl/distr/stampa | Oxford ; ; Malden, MA, : Blackwell Pub., 2008 |
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| Descrizione fisica | 1 online resource (257 p.) |
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| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | <p>Building the Reflective Healthcare Organisation; Contents; Acknowledgements; Dedication; Preface; Introduction: Mapping out the 'rough ground'; Building the reflective healthcare organisation: asking a question; The power of the positive question; Opening up the book's central question; Re-framing reflective practice as reflective learning; What is a frame?; How framing works in practice; What is r-learning?; The book's basic action steps; What is an action pathway?; Is it enough to know an action's path?; Scaling up reflective learning: some challenges in taking action; RAISE</p> <p>Mapping out the 'rough ground' References; Chapter: 1 Action step 1: developing an appreciation of reflective learning; Some conceptions of reflective practice; The evidence-base for action step 1; Some conceptions of reflection; Are definitions of reflective practices important?; Reflections on the failure-to-success spectrum; Some kinds of reflection; Reflection and the complexities of practice; The centrality of the individual; Some aspects of critical kinds of reflection; Linking reflection with learning and practice; Linking reflection with good practice</p> <p>What are some of the habits of reflection? Some frameworks for action; The reflective practitioner; Why are reflective practices important?; Getting organised for engaging in reflective practices; Reflective practices and workplace cultures; Re-framing reflective practices; Moving on and building a new positive core; References; Chapter 2: Action step 2: r-learning as an innovation; Coverage and uptake of innovations; Framing r-learning as an innovation; What makes an innovation successful?; Reflecting on patient safety; Facilitating r-learning at the centre of a cancer care network</p> <p>What do we know about scaling up? What are some of the challenges to scaling up?; Adoption as a staged process: the work of Rogers; Adopting an innovation: the case of an English primary care trust; Innovation as a non-linear dynamic system; The work of Greenhalgh et al. (2004) and a multidisciplinary view; References; Chapter 3: Action step 3: journeying along action pathways-to-scale; What is a pathway-to-scale?; Action pathway: values; Action pathway: conversation; Action pathway: user; Action pathway: leadership; Action pathway: team; Action pathway: network; Summary; References</p> <p>Chapter 4: Action step 4: a force for change RAISE; Illustrating RAISE in practice; References; Summary; Useful metaphors; The central question; R-learning; Action pathways-to-scale; A force for change; Towards a full-stop; Index</p> |
| Sommario/riassunto | Healthcare organisations have to manage change in order to evolve and improve care. This book explores the use of reflective practice as a practical tool to examine growth and change and to develop an effective health care organisation. |