

1. Record Nr.	UNINA9910822122903321
Titolo	Informed societies : why information literacy matters for citizenship, participation and democracy / / edited by Stephane Goldstein [[electronic resource]]
Pubbl/distr/stampa	London : , : Facet, , 2020
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Descrizione fisica	1 online resource (xxx, 235 pages) : digital, PDF file(s)
Disciplina	028.7
Soggetti	Information literacy - Social aspects Information literacy - Political aspects Citizenship Democracy Library science - Social aspects Library science - Political aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 21 Feb 2020).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Information literacy in the digital age: why critical digital literacy matters for democracy / Gianfranco Polizzi -- The discourses of power, information and literacy / Andrew Whitworth -- What intellectual empathy can offer information literacy education / Andrea Baer -- The 'post-truth' world, misinformation, and information literacy: a perspective from cognitive science / Stephan Lewandowsky -- Media and information literacy: intersection and evolution, a brief history / Jesus Lau and Alton Grizzle -- Information literacy and national policy making / John Crawford -- Information literacy as a growth pillar for a fledgling democracy / Reggie Raju, Glynnis Johnson and Zanele Majebe -- Information literacy and the societal imperative of information discernment / Geoff Walton, Jamie Barker, Matthew Pointon, Martin Turner and Andrew Wilkinson -- Libraries and democracy: complementarity in a regime of truth / Hilary Yerbury and Maureen Henninger -- Scottish public libraries welcome Syrian new Scots: a transition from being a refugee to becoming an active part of the

community / Konstantina Martzoukou -- Information literacy, lifelong learning and the needs of an ageing population / Bill Johnston.

Sommario/riassunto

This book explains how and why information literacy can help to foster critical thinking and discerning attitudes, enabling citizens to play an informed role in society and its democratic processes.

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Autore

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Titolo

My double unveiled : the dissipative quantum model of brain / / Giuseppe Vitiello

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Edizione

[1st ed.]

Descrizione fisica

1 online resource (181 p.)

Collana

Advances in consciousness research ; ; v. 32

Disciplina

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Soggetti

Brain - Mathematical models
Quantum theory
Consciousness - Mathematical models

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Nota di bibliografia

Includes bibliographical references (p. [147]-158) and index.

Nota di contenuto

My Double Unveiled -- Editorial page -- Title page -- LCC data -- Table of contents -- Foreword -- Acknowledgments -- Chapter 1: Structure and function -- Chapter 2: Macroscopic variables and microscopic dynamics -- Chapter 3: The livingphase of matter -- Chapter 4: The quantum model of brain -- Chapter 5: Quantum brain dynamics -- Chapter 6: Dissipation and memory -- Chapter 7: Dissipation and consciousness -- References -- Index -- The series ADVANCES IN CONSCIOUSNESS RESEARCH.

Sommario/riassunto

This introduction to the dissipative quantum model of brain and to its possible implications for consciousness studies is addressed to a broad

interdisciplinary audience. Memory and consciousness are approached from the physicist point of view focusing on the basic observation that the brain is an open system continuously interacting with its environment. The unavoidable dissipative character of the brain functioning turns out to be the root of the brain's large memory capacity and of other memory features such as memory association, memory confusion, duration of memory. The openness of the brain implies a formal picture of the world which is modeled on the same brain image: a sort of brain copy or "Double", where world objectiveness and the brain implicit subjectivity are conjugated. Consciousness is seen to arise from the permanent "dialogue" of the brain with its Double. The author's narration of his (re-)search gives a cross-over of the physics of elementary particles and condensed matter, and the brain's basic dynamics. This dynamic interplay makes for a "satisfying feeling of the unity of knowledge". (Series A).
