Record Nr. UNINA9910822118903321 Autore Shapiro Harvey <1952-> Titolo Educational theory and Jewish studies in conversation: from Volozhin to Buczacz / / Harvey Shapiro Lanham, MD,: Lexington Books, c2013 Pubbl/distr/stampa **ISBN** 1-283-90694-5 0-7391-7532-7 Edizione [1st ed.] Descrizione fisica 1 online resource (187 p.) Disciplina 371.82924 Jews - Education - Philosophy Soggetti Jewish religious education - Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Contents; Acknowledgments; Part 1: Introducing the Discourses: Nota di contenuto Education, Jewish Studies, and Interdisciplinarity: 1 Engaging the Discourses: 2 Differentiating and Deepening the Relationships: Part 2: Educational Theory Meets Volozhin; 3 R. Hayyim of Volozhin, John Dewey, and Martha Nussbaum; 4 Ends versus "The End"; 5 Walking and Talking Together; Part 3: Agnon's Narratives: An Ethics of Alterity in Reading and Teaching; 6 Multivocal Narrative and the Teacher as Narrator; 7 The Student as Outcast; Afterword: The Legacy of Conversation; Bibliography; Index; About the Author Sommario/riassunto Educational Theory and Jewish Studies in Conversation: From Volozhin to Buczacz, by Harvey Shapiro, PhD, brings together two different fields of study-modern Jewish studies and contemporary educational theoryto provide new theoretical frameworks for their interaction. Shapiro provides alternative theoretical frameworks for the relationship between Jewish studies and educational theory and discusses different

ways of developing and articulating this relationship between

disciplines. </spa