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| Nota di contenuto | Cover; Contents; Acknowledgments; About the Author; Introduction: Why Alarm Bells Should Be Ringing in Our Heads; Part I - Beliefs, Mindsets, and Baggage; Chapter 1 - Identifying the Personal Benefits of Increasing Your Efficacy With African American Students; Chapter 2 - That Baggage Is Too Heavy: Uncovering Negative Mindsets That Can Undermine Your Work With African American Students; Chapter 3 - "You Can't Help but Talk About Race": Examining Your Beliefs About Racism and Racial Problems Chapter 4 - ""To Be Honest, I Can't Stand His Mama": Facing Your Personal Issues About the Parents of African American StudentsPart II - The Curriculum, Classroom Management, and Testing; Chapter 5 - A Hard Knock Life: How Teachers Can Use the Curriculum to Empower African American Students; Chapter 6 - Only the Strong Survive: Dealing With Roadblocks to Effective Classroom Management; Chapter 7 - Using Wisdom in Assessing Students in Spite of the High- Stakes- |

Testing Mania; Chapter 8 - Learning From Classroom Scenarios and Other Problems That Concern Educators
Conclusion: A Work in Progress: Committing to Ongoing Personal and Professional Development
Appendix A: The "What's In It for Me?" Questionnaire; Appendix B: The "What's In It for Me?" Questionnaire Results; Appendix C: What Educators Said They Believed About African American Students; Appendix D: Demographic Information About the Texas and California Workshop Participants Who Completed The Mindset Questionnaire (by %); Appendix E: The Mindset Questionnaire Results (N = 237)
Appendix F: Demographic Information About the Workshop Participants Who Completed the "Searching for Solutions Questionnaire" (by %)
Appendix G: The "Searching for Solutions" Questionnaire Results (N = 69); Appendix H: Demographic Information About the Workshop Participants Who Completed the "Thoughts About Racism and Racial Problems" Questionnaire (by %); Appendix I: The "Thoughts About Racism and Racial Problems" Questionnaire (N = 203); Appendix J: The "Test" Questionnaire (N = 63); Notes; Index

Sommario/riassunto

This reader-friendly, interactive staff development resource is designed to help teachers deal with some of the main issues that impede their progress with African American students.
