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Titolo	Advancing the three-minute walk-through : mastering reflective practice // Carolyn J. Downey, Betty E. Steffy, William K. Poston, Jr., Fenwick W. English
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Collana	Gale eBooks
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Soggetti	School supervision Teacher-principal relationships Observation (Educational method) Reflection (Philosophy)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; About the Authors; Preface; 1 - Building on the Philosophical Framework of the Three-Minute Walk-Through for Reflective Inquiry; 2 - Considering the Various Approaches to Classroom Observations; 3 - Clarifying the Misapplications in Using the Downey Walk-Through Five-Step Classroom Observation Structure; 4 - Creating a Culture of Reflection Through the Use of Walk-Throughs and Reflective Dialogue; 5 - Moving People Toward Reflection; 6 - Adapting the Walk-Through and Reflective Conversation for Other Positions 7 - Adapting the Walk-Through and Reflective Conversation Approach for Peer Coaching and Mentoring 8 - Authenticating the Three-Minute Walk-Through and Reflective Inquiry and Practice With Recent and Legitimate Research; 9 - Using the Walk-Through and Reflective Dialogue to Create Professional Learning Communities; 10 - Institutionalizing the Three-Minute Walk-Through and Reflective Inquiry; References; Index
Sommario/riassunto	The authors illustrate how leaders can use observations from the walk-

through to engage in professional conversations and encourage teachers to reflect on and improve their practice.
