

1. Record Nr.	UNINA9910822105703321
Titolo	Loris Malaguzzi and the Reggio Emilia experience // Kathy Hall ... [and others]
Pubbl/distr/stampa	London ; ; New York : , : Continuum, , 2010
ISBN	1-4725-1876-4 1-4725-4120-0 1-283-20546-7 9786613205469 1-4411-3383-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (206 p.)
Collana	Continuum library of educational thought ; ; v. 23
Disciplina	370.92
Soggetti	Educators - Italy Reggio Emilia approach (Early childhood education)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Acknowledgements -- Series Editor's Preface -- Foreword -- Introduction -- Part One: Reggio Emilia and Loris Malaguzzi: Sociohistorical context and Intellectual Biography. Chapter 1: The history and context of the development of the Reggio Emilia Experience -- Part Two: Critical Exposition of the Reggio Emilia Experience. Chapter 2: Principles into Practice ; Chapter 3: Partnership with parents and families ; Chapter 4: Curriculum: Ideology and Pedagogy in Reggio Emilia ; Chapter 5: A Discursive Analysis of Reggio Representations -- Part Three: The Relevance of Reggio Emilia. Chapter 6: Reggio Emilia: A Question of Quality -- Conclusion -- Appendix One : No Way - The Hundred is There -- References.
Sommario/riassunto	"Loris Malaguzzi is indisputably a major thinker in education. Kathy Hall's volume offers the most coherent account of Malaguzzi's educational thought. This work is divided into: 1. Intellectual biography 2. Critical exposition of Malaguzzi's work 3. The reception and influence of Malaguzzi's work 4. The relevance of the work today."-- Bloomsbury Publishing.

