Record Nr. UNINA9910822083903321 Autore Gonzalez Montserrat Titolo Pragmatic markers in oral narrative : the case of English and Catalan / / Montserrat Gonzalez Philadelphia, : John Benjamins Pub., 2004 Pubbl/distr/stampa **ISBN** 1-282-25442-1 9786612254420 90-272-9530-1 1-4237-6653-9 Edizione [1st ed.] Descrizione fisica xiii, 409 p Pragmatics & beyond, , 0922-842X;; new ser. 122 Collana Disciplina 420/.141 Soggetti English language - Spoken English English language - Grammar, Comparative - Catalan Catalan language - Grammar, Comparative - English English language - Discourse analysis Catalan language - Discourse analysis Catalan language - Spoken Catalan Narration (Rhetoric) Discourse markers Storytelling Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Pragmatic Markers in Oral Narrative -- Editorial page -- Title page --LCC page -- Dedication page -- Contents -- Index of tables and figures -- Index of appendixes -- Acknowledgements -- 1. Introduction -- Part I. Theoretical and methodological framework -- 2. Preliminary definitions -- 3. The role of discourse markers in narrative structure -- 4. The study -- Part II. Pragmatic markers in narrative structure -- 5. Pragmatic markers in English narrative structure -- 6. Pragmatic markers in Catalan narrative structure -- 7. Contrastive analysis of English and Catalan pragmatic markers -- 8. Conclusions --

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-- Beyond New Series.

Sommario/riassunto

This book presents the multifunctional nature of pragmatic discourse markers in English and Catalan oral narratives from the point of view of text linguistics and contrastive analysis. It is argued that English and Catalan markers are distributed and operate differently at four different levels in the varied discourse structures of the text, i.e. at the ideational, the rhetorical, the sequential, and the inferential levels. The results confirm the distinctions in functional-systemic levels, and indicate that the nature of the two languages has a direct influence on the presence and nature of markers in the texts. The study is built up on a corpus of English and Catalan elicited narratives of native speakers, adopting the sociolinguistic Labovian framework adapted to the situation of educated adults. The study results in a better understanding of the contribution of pragmatic markers to the organization and the interpretation of oral texts, bringing insights from relevance and cognitive approaches to text structure, and moving from descriptive to theoretical levels of analysis and discussion.