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Nota di contenuto	""Cover""; ""Contents""; ""Dedication""; ""Acknowledgments""; ""About the Author""; ""Questionnaire: Before We Get Started""; ""Chapter 1 - Introduction""; ""Case Study and Reflective Questions""; ""Chapter 2 - Best Practices in Teaching""; ""Reflective Practice""; ""Preplanning""; ""Incorporating Academic Allocated, Instructional, Engaged, and Success Time""; ""Using Wait Time""; ""Using Direct Teaching""; ""Incorporating Literacy Strategies""; ""Differentiating Instruction""; ""Using Divergent Questioning Techniques""; ""Seeing Teaching in Action""; ""Learning by Doing""; ""Conclusion"" ""Chapter 3 - Best Practices in Curriculum""""Understand the Importance of Curriculum, and Assess Your Knowledge of Curriculum""; ""Understand the Three Types of Curriculum""; ""Understand the Three Approaches to Curriculum""; ""Understand and Use the Tyler Model to Develop Curriculum""; ""Understand the Curriculum Development Process""; ""Understand How to Develop Quality Curriculum""; ""Understand and Use Curriculum Standards""; ""Conclusion""; ""Chapter 4 - Best Practices in Supervision""; ""and Professional Development

Implement Clinical Supervision"; "Encourage Action Research"
"Collaboratively Plan and Implement Professional Development"
Promote Instruction Through PCOWBIRDS"; "Conclusion"; "Chapter 5
- Promoting Student Achievement for all"; "26 Best Practice
Leadership Principal Behaviors"; "Conclusion: Making the Time for
Instructional Leadership"; "Resource A. Realities of Instructional
Leadership: In-Basket Simulations"; "Resource B. Assessing Your Role
as Instructional Leader"; "Resource C. An Annotated Bibliography of
Best Resources"; "References"; "Index"

Sommario/riassunto

Improve instructional leadership with research-based practices and examples in the areas of quality teaching, enhanced curriculum, supportive supervision, and professional development.