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Autore	Harris Sandra <1946->
Titolo	Best practices of award-winning secondary school principals / / Sandra Harris ; foreword by Gerald N. Tirozzi ; cover designer, Rose Storey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press : , : National Association of Secondary School Principals, , 2006 ©2006
ISBN	1-4833-6185-3 1-4833-6402-X
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Author""; ""About the Contributors""; ""Introduction""; ""Chapter 1 - Leadership""; ""Leadership Actions That Build Exemplary Schools""; ""Leadership: Time's Top 10 Tips""; ""Two Essential Leadership Qualities""; ""Good Leaders Ask Good Questions""; ""Leadership Best Practices: In Retrospect""; ""Snapshots""; ""Sharing a Vision""; ""Empower Others""; ""Balancing Life as a Leader""; ""... And Don't Forget""; ""Summary""; ""Leadership Reflection""; ""Additional Resources""; ""References""</p> <p>""Chapter 2 - Shaping Campus Culture""""Trust is the Foundation""; ""Team Thornton""; ""Influencing the School Culture""; ""Shaping a Demographically Changing High School""; ""Theme-Based Education: The High School's Mantra""; ""Developing a Professional Learning Community""; ""Shaping through Professional Development""; ""It Takes a Village""; ""Guaranteeing a Better Future for the Entire Community""; ""Shaping a Culture of Leadership in a Rural School""; ""Three Ways to Improve Student Achievement""; ""School Vision and Strategic Planning</p>

are Exciting"; ""Golden Opportunities""

""Snapshots""""People are Always First""; ""Treat Others as You Want to be Treated""; ""Shaping Culture to Turn a School around""; ""Re-Establishing Campus Culture""; ""February Fun""; ""Co-Curricular Programs Shape Campus Culture""; ""Summary""; ""Shaping Campus Culture Reflection""; ""Additional Resources""; ""References""; ""Chapter 3 - Communicating for Collaboration""; ""Communicating for Collaboration with Faculty and Other Educators""; ""Kids First!""; ""Building Staff Leadership for Collaboration""; ""Sharing Our Successes""; ""Commit to Collaboration""; ""A Commitment to the Team""

""Role Modeling Effective Communication""""Realizing Potential""; ""Listen and be Safe""; ""Communicating a Collective Vision""; ""Communicating and Collaborating with the Superintendent""; ""Teacher Advisory Board""; ""Communicating for Collaboration with Students, Parents, and the Larger Community""; ""Communicating Assessment Data""; ""Continual Communication""; ""Broken Window Survey""; ""Student Academic Achievement Plan""; ""Outside Advisory Committees""; ""The Tuesday Sheet""; ""Involving Parents""; ""Connecting with the Community""; ""Community Service is a Winner"" ""Real-Life Experiences through Service Learning""""Summary""; ""Communicating for Collaboration Reflection""; ""Additional Resources""; ""References""; ""Chapter 4 - Curriculum and Instruction""; ""Build Curricula to Fit Student Needs""; ""Closing the Achievement Gap""; ""Standards-Based Curriculum""; ""Supporting Standards-Based Programs""; ""Challenging Curricula""; ""Freshman Induction and Looping Improve Performance""; ""Looping Aids Accountability""; ""Team Looping Shares Responsibility""; ""The Role of Technical Arts""; ""CRISS-CROSS Professional Development"" ""Different Instructional Methods Improve Learning""

2. Record Nr.	UNINA9910168459403321
Autore	Baratta, Giorgio
Titolo	Leonardo tra noi : immagini suoni parole nell'epoca intermediale / Giorgio Baratta
Pubbl/distr/stampa	Roma, : Carocci, 2007
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Livello bibliografico	Monografia
Note generali	In appendice: Moderno postmoderno: Tintoretto visto da Sartre, per Michel Sicarde Fabrizio Scanzio