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Autore	Harris Sandra <1946->
Titolo	Best practices of award-winning secondary school principals / / Sandra Harris ; foreword by Gerald N. Tirozzi ; cover designer, Rose Storey
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ISBN	1-4833-6185-3 1-4833-6402-X
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Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Author""; ""About the Contributors""; ""Introduction""; ""Chapter 1 - Leadership""; ""Leadership Actions That Build Exemplary Schools""; ""Leadership: Tim's Top 10 Tips""; ""Two Essential Leadership Qualities""; ""Good Leaders Ask Good Questions""; ""Leadership Best Practices: In Retrospect""; ""Snapshots""; ""Sharing a Vision""; ""Empower Others""; ""Balancing Life as a Leader""; ""... And Don't Forget""; ""Summary""; ""Leadership Reflection""; ""Additional Resources""; ""References"" ""Chapter 2 - Shaping Campus Culture""""Trust is the Foundation""; ""Team Thornton""; ""Influencing the School Culture""; ""Shaping a Demographically Changing High School""; ""Theme-Based Education: The High School's Mantra""; ""Developing a Professional Learning Community""; ""Shaping through Professional Development""; ""It Takes a Village""; ""Guaranteeing a Better Future for the Entire Community""; ""Shaping a Culture of Leadership in a Rural School""; ""Three Ways to Improve Student Achievement""; ""School Vision and Strategic Planning

are Exciting"; "Golden Opportunities"

""Snapshots"""; "People are Always First"; "Treat Others as You Want to be Treated"; "Shaping Culture to Turn a School around"; "Re-Establishing Campus Culture"; "February Fun"; "Co-Curricular Programs Shape Campus Culture"; "Summary"; "Shaping Campus Culture Reflection"; "Additional Resources"; "References"; "Chapter 3 - Communicating for Collaboration"; "Communicating for Collaboration with Faculty and Other Educators"; "Kids First!"; "Building Staff Leadership for Collaboration"; "Sharing Our Successes"; "Commit to Collaboration"; "A Commitment to the Team"

""Role Modeling Effective Communication""; "Realizing Potential"; "Listen and be Safe"; "Communicating a Collective Vision"; "Communicating and Collaborating with the Superintendent"; "Teacher Advisory Board"; "Communicating for Collaboration with Students, Parents, and the Larger Community"; "Communicating Assessment Data"; "Continual Communication"; "Broken Window Survey"; "Student Academic Achievement Plan"; "Outside Advisory Committees"; "The Tuesday Sheet"; "Involving Parents"; "Connecting with the Community"; "Community Service is a Winner"; "Real-Life Experiences through Service Learning"; "Summary"; "Communicating for Collaboration Reflection"; "Additional Resources"; "References"; "Chapter 4 - Curriculum and Instruction"; "Build Curricula to Fit Student Needs"; "Closing the Achievement Gap"; "Standards-Based Curriculum"; "Supporting Standards-Based Programs"; "Challenging Curricula"; "Freshman Induction and Looping Improve Performance"; "Looping Aids Accountability"; "Team Looping Shares Responsibility"; "The Role of Technical Arts"; "CRISS-CROSS Professional Development"; "Different Instructional Methods Improve Learning"

2. Record Nr.	UNINA9910168459403321
Autore	Baratta, Giorgio
Titolo	Leonardo tra noi : immagini suoni parole nell'epoca intermediale / Giorgio Baratta
Pubbl/distr/stampa	Roma, : Carocci, 2007
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Descrizione fisica	174 p. ; 22 cm
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Note generali	In appendice: Moderno postmoderno: Tintoretto visto da Sartre, per Michel Sicarde Fabrizio Scanzio