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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About The Authors""; ""Introduction""; ""Chapter 1 - The Very Complex and Often Controversial History, Philosophy, and Theory of Reading and Literacy""; ""Chapter 2 - Phonics, Phonemics, and Decoding""; ""Strategy 1 - ""Sound it Out"": Coach Word Recognition in Beginning Reading""; ""Strategy 2 - Teach Phonemic Awareness and Phonics in the Classroom and at Home""; ""Strategy 3 - Use Decoding to Improve Word Identification Problems and Improve Fluency""; ""Strategy 4 - Use Drama Rhymes to Teach Reading"" ""Strategy 5 - Consider Visual-Syntactic Text Formatting for Digital Text as a Technique for Increased Academic Achievement and Long-Term Reading Proficiency""""Chapter 3 - Vocabulary, Spelling, and Word Study""; ""Strategy 6 - Revisit and Reconsider the Role That Vocabulary Instruction Plays in Comprehension and Reading Motivation""; ""Strategy 7 - Use Teacher ""Read-Alouds"" as an Effective Practice for Enhancing Two of the Critical Components of Reading Instruction""; ""Strategy 8 - Use Semantic Impressions to Teach Vocabulary""; ""Strategy 9 - Use Word Expert Cards to Teach Vocabulary""

""Strategy 10 - Whether you Develop your Own Word-Study/Spelling Approach or Teach with a Published Program of Some Type, you Need to Match the Specific System with the Developmental Stages of the Learners""""Chapter 4 - Fluency""; ""Strategy 11 - With the Right Strategies, Reading Fluency can be Improved in Middle and High School Classrooms""; ""Strategy 12 - Let Learners Read as Much as Possible""; ""Strategy 13 - We are All Reading Teachers and We should Act as Reading Role Models""
""Strategy 14 - Keep in Mind the Three Key Elements of Reading Fluency: Accuracy in Word Decoding, Automaticity in Recognizing Words, and the Use of Meaningful Oral Expression and Learn How to Address Them Within Instruction""""Chapter 5 - Comprehension""; ""Strategy 15 - Try a ""Thinking Out Loud Strategy"" to Help Reveal Children's Make Sense of Text""; ""Strategy 16 - Use Information Trade Book Retellings to Improve Student Comprehension of Expository Text Structures""
""Strategy 17 - Explore These Three Ways to Get Students to Interact with the Text in Reading Classes - Summarize, Share Insights, and Question""""Strategy 18 - Use Drama Techniques Such as Drawing, Interviewing, and Story Theater in the Class to Help Students Interact with the Text""; ""Strategy 19 - Allow Students to Choose What They Want to Read""; ""Strategy 20 - Use Paraphrasing to Promote Reading Comprehension""; ""Strategy 21 - Develop Critical Thinking and Reasoning Ability Through the Use of Fiction and Nonfiction Books in the Content Areas""
""Strategy 22 - Use Talk as a Strategy in the Reading Class""

Sommario/riassunto

Presents easy-to-implement literacy strategies covering phonics, phonemics, and decoding; vocabulary, spelling, and word study; fluency, comprehension, and assessment; and technology, special learners, and family literacy.
