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Titolo	Constructivist strategies for teaching English language learners // Sharon Adelman Reyes, Trina Lynn Vallone
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9705-3
Descrizione fisica	1 online resource (208 p.)
Disciplina	428.0071
Soggetti	English language - Study and teaching - United States - Foreign speakers Second language acquisition - United States Limited English-proficient students - United States Constructivism (Education)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""About the Authors""; ""About the Contributor""; ""Chapter 1 - Perspectives in Second Language Acquisition and Learning""; ""Language Acquisition""; ""Language and Cognitive Development""; ""Language and Academic Content""; ""Language and Culture""; ""Chapter 2 - Program Models for Second Language Learners""; ""Additive Versus Subtractive Program Models""; ""Mainstream with Modifications""; ""English as a Second Language (ESL)""; ""Transitional Program of Bilingual Instruction (TPI)""; ""Maintenance""; ""Submersion"" ""Submersion Versus Immersion""""Immersion""; ""Structured English Immersion (SEI)""; ""Integrated""; ""Enrichment""; ""Newcomer Programs""; ""Bilingual Whole Language and Beyond""; ""Chapter 3 - Perspectives in Constructivism""; ""Overview of Constructivist Perspectives""; ""Cognitive Constructivist Perspective""; ""Social Constructivist Perspective""; ""Guiding Principles for Constructivist Classrooms""; ""Concluding Thoughts""; ""Chapter 4 - Constructivist Practice for English Language Learners""; ""Families and Communities""; ""Instructional Practice in Language Arts""

""Instructional Practice in the Content Areas""""Assessment"";
 ""Summary of Suggested Practice for Constructivist Second Language
 Classrooms""; ""Chapter 5 - Perspectives in Critical Pedagogy"";
 ""Critical Pedagogy: A Different Perspective""; ""Critical Pedagogy:
 Guiding Principles""; ""Identity Formation in Critical Classrooms"";
 ""Chapter 6 - Constructivist Classroom Connections: The Great Second-
 Grade Bug Invasion""; ""Guidelines for Practice""; ""Chapter 7 -
 Constructivist Classroom Connections: Intermediate Newcomers Meet
 the Universal Chicken""; ""Guidelines for Practice""
 ""Chapter 8 - Critical Classroom Connections: Eighth Graders Face a
 Fence on the Border""""Concluding Thoughts""; ""Chapter 9 - Toward
 Critical Constructivist Practice with Second Language Learners"";
 ""Appendix""; ""Glossary""; ""References""; ""Index""

Sommario/riassunto This book provides guidelines for using constructivist teaching methods with English language learners and includes classroom examples, grade-level connections, and strategies that promote educational equity.

2. Record Nr.	UNINA9910145977903321
Titolo	Diabetes/metabolism research and reviews
Pubbl/distr/stampa	Chichester, UK, : John Wiley & Sons, ©2000-
ISSN	1520-7560
Descrizione fisica	1 online resource
Disciplina	616
Soggetti	Diabetes Diabetes Mellitus - metabolism Diabete - Periodiques Diabetis Metabolisme Periodical periodicals. Periodicals. Periodiques. Revistes electròniques.
Lingua di pubblicazione	Inglese
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