1. Record Nr. UNINA9910822074703321 Autore Reves Sharon Adelman Titolo Constructivist strategies for teaching English language learners / / Sharon Adelman Reyes, Trina Lynn Vallone Thousand Oaks, California: .: Corwin Press, . 2008 Pubbl/distr/stampa ©2008 **ISBN** 1-4522-9705-3 Descrizione fisica 1 online resource (208 p.) Disciplina 428.0071 Soggetti English language - Study and teaching - United States - Foreign speakers Second language acquisition - United States Limited English-proficient students - United States Constructivism (Education) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""About the Authors""; Nota di contenuto ""About the Contributor""; ""Chapter 1 - Perspectives in Second Language Acquisition and Learning""; ""Language Acquisition""; ""Language and Cognitive Development""; ""Language and Academic Content""; ""Language and Culture""; ""Chapter 2 - Program Models for Second Language Learners"; ""Additive Versus Subtractive Program Models""; ""Mainstream with Modifications""; ""English as a Second Language (ESL)""; ""Transitional Program of Bilingual Instruction (TPI)""; ""Maintenance""; ""Submersion"" ""Submersion Versus Immersion"""Immersion"": ""Structured English Immersion (SEI)""; ""Integrated""; ""Enrichment""; ""Newcomer Programs""; ""Bilingual Whole Language and Beyond""; ""Chapter 3 -Perspectives in Constructivism""; ""Overview of Constructivist Perspectives""; ""Cognitive Constructivist Perspective""; ""Social Constructivist Perspective""; ""Guiding Principles for Constructivist Classrooms""; ""Concluding Thoughts""; ""Chapter 4 - Constructivist Practice for English Language Learners""; ""Families and Communities"";

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Sommario/riassunto

This book provides guidelines for using constructivist teaching methods with English language learners and includes classroom examples, grade-level connections, and strategies that promote educational equity.