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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; About the Authors; Introduction; Chapter 1 - Design Your Classroom to Create Communities of Learners; Explore Your School and Classroom; Meet Your Department and Team; Investigate Your School History and Customs; Access Textbooks and Equipment; Plan for Desks and Displays; Collect Materials and Resources; Establish Your Policies and Procedures; Create a Shared Learning Environment; Hold Class Meetings Regularly; Ensure Equity and Fairness; Use Appropriate and Neutral Language; Know Your Learners; Realize Changes in Today's Students Involve Parents and FamiliesBegin Each Day Anew; Establish a Sense of Place...; Chapter 2 - Understand Standards to Develop Your Curriculum; Appreciate the Benefits of Social Studies; Recognize the Nature of Social Studies; Dig into the History of Social Studies Education; Examine the Purposes of Social Studies; Know the NCSS Definition; Rely on the NCSS Curricular Strands; Develop Practical Applications of Each Strand; Draw from the Academic Disciplines; Note the NCSS Purpose, Vision, and Approaches; Reference Your State Standards; Incorporate Your District

Expectations

Feature Your School Organization and Mission
Link References to Develop Curriculum; Plan Your Year; Connect Social Studies with Your Students...; Chapter 3 - Make Your Instruction Meaningful to Empower Learners; Begin from the Perspectives of the Learners; Showcase Powerful Teaching and Learning; Teach to the Core Performance Indicators; Follow an Integrated Unit of Learning; Demonstrate Holistic Instruction; Expand the Integrated Unit of Learning; Aim for Higher-Order Thinking; Reference Two Taxonomies to Write Objectives; Feature Actions with Verbs from Bloom's Taxonomy
Use the Marzano and Kendall New Taxonomy
Capitalize on the Multiple Intelligences; Incorporate Instruction That Works; Differentiate Instruction; Improve Student Achievement; Let Your Students Teach One Another...; Chapter 4 - Align Assessments with Objectives to Strengthen Outcomes; Set Goals, Objectives, and Expectations; Start with the End in Mind; Feature All Three Types of Assessment; Determine the Functions and Purposes; Vary the Structures and Formats; Use Selected Responses; Include Constructed Essays; Highlight Demonstrated Performances; Remember Personal Communications
Offer Authentic and Alternative Assessments
Incorporate Portfolios; Prepare a Scoring Plan; Understand the Results of Standardized Testing; Develop an Assessment Blueprint; Make Sure the Process Makes Sense for Everyone...; Chapter 5 - Connect the Learning to Reach Students' Lives; Integrate the Six Major Social Studies Skills; Navigate Chronological and Spatial Thinking; Explore Historical Interpretation; Consider Civic/Citizenship Activities; Examine Economic Trends; Investigate Research, Evidence, and Point of View; Create Constructivist Classrooms; Select Questions Effectively
Consider Various Approaches to Ask Questions

Sommario/riassunto

Provides novice, preservice, and experienced teachers with guidelines for best practices, social studies standards, and the most practical elements of pedagogy, plus invaluable advice from veteran educators.
