Record Nr. UNINA9910822025303321 Autore Harland Tony <1955-, > Titolo Values in higher education teaching / / Tony Harland and Neil Pickering Pubbl/distr/stampa New York:,: Routledge,, 2011 **ISBN** 1-136-90268-6 1-136-90269-4 1-282-93010-9 9786612930102 0-203-84200-6 Edizione [1st ed.] 1 online resource (138 p.) Descrizione fisica Altri autori (Persone) **PickeringNeil** Disciplina 378/.014 College teachers - Training of Soggetti Curriculum enrichment Education, Higher Universities and colleges - Faculty Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [121]-123) and index. Nota di contenuto Book Cover: Title: Copyright: Contents: Acknowledgements: Foreword: Introduction; Chapter 1 Values; Chapter 2 Understanding values in practice; Chapter 3 Teaching values; Chapter 4 Valuing higher education; Chapter 5 Foundational values; Conclusion; A note on the methodology of narrative inquiry; References; Index Values in Higher Education Teaching explores the way in which Sommario/riassunto teaching, research, learning and higher education are a values enterprise and that an exploration of values is necessary to work out the full purposes of a higher education to guide practices and help academics understand academic work. Values inform thinking and actions and although this is well recognized, values are seldom brought to the forefront of inquiries as practices in higher education are developed. This book argues that by putting values firmly on the agenda of those who teach, work and learn in higher educat