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ISBN	1-5063-0085-5 1-4522-9194-2 1-4522-9191-8 1-4522-9190-X
Descrizione fisica	1 online resource (xviii, 101 pages) : illustrations
Collana	Reach the highest standard in professional learning series
Disciplina	370.71/1
Soggetti	Teachers - In-service training - United States Teachers - Professional relationships - United States Professional learning communities - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Professional learning standards through the lens of cultural proficiency : a response for equitable outcomes / Delores B. Lindsey, Randall B. Lindsey -- 2. Beginning at the end / Shirley M. Hord -- 3. The case study / Valerie von Frank.
Sommario/riassunto	In July of 2011, Learning Forward released the third (and most recent) iteration of standards outlining the characteristics of professional learning that lead to effective teaching practices, supportive leadership, and improved student results. Learning Forward, with the contribution of 40 professional associations and education organizations, developed the Standards for Professional Learning. The standards make explicit that the purpose of professional learning is for educators to develop the knowledge, skills, practices, and dispositions they need to help students perform at higher levels. The standards are not intended as a prescription to meet every challenge related to improving the performance of educators and their students. Instead, the standards

focus on one critical issue -- professional learning. In the words of Learning Forward's Executive Director, Stephanie Hirsh, Increasing ...

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