

1. Record Nr.	UNINA9910821977803321
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Titolo	Principal succession : establishing leadership in schools // Ann Weaver Hart ; foreword by William Greenfield
Pubbl/distr/stampa	Albany, : State University of New York Press, c1993
ISBN	1-4384-0595-2 0-585-06433-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xiii, 349 pages)
Collana	SUNY series, educational leadership
Disciplina	371.2/012
Soggetti	School principals - United States Leadership - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [305]-337) and index.
Nota di contenuto	Intro -- CONTENTS -- TABLES -- FOREWORD -- I. FOUNDATIONS OF LEADER SUCCESSION IN THEORY AND RESEARCH -- 1. Changing Principals -- Principal Succession -- Principal Socialization -- Principal Professional Socialization Research -- Summarizing Organizational Socialization for Succession Research -- 2. Leader Succession Research -- Succession Effects -- Succession as a Boundary Delineating Leadership Effects -- Succession Context in Organizations -- Stages of Managerial Succession -- Leadership and Leader Succession -- Combining and Expanding Views of Succession -- 3. The Conceptual Roots of Organizational Socialization -- Interaction: The Fundamental Unit of Analysis -- Multiple Process Theories of Interaction -- Self-concept -- Outcomes -- II. PRINCIPALS IN SUCCESSION: A POTPOURRI OF EXPERIENCES -- 4. A Faculty's Perspective of a Succession -- The Setting -- How the Faculty Experienced the Succession -- The Teachers' View of Organizational Socialization -- Contributions from Organizational Socialization -- 5. An Outsider Successor's Personal View -- The Succession Setting -- The New Principal -- The Social Dynamic of a Succession -- The Insider's View of Organizational Socialization -- 6. The Professional and Organizational Socialization of Principals: Analysis of Additional Research -- Studies of Newly Appointed Principals -- The Organizational Socialization of New Principals -- III. LEADER SUCCESSION AND SOCIALIZATION: THE FUTURE

IN RESEARCH AND PRACTICE -- 7. Implications for Research on Leader Succession in Schools -- Issues in the Organizational Socialization of Principals -- Implications for Research Methodologies -- Research Propositions -- 8. Improving Leader Succession in Schools -- Socialization Stages -- Groups Empower Principals through Social Validation -- School Leaders Should Demonstrate Valued Knowledge and Skills.

The Socialization of Principals Can Be Deliberately Influenced by Superiors -- Current Practice Promotes a Custodial Response -- Socialization Occurs With or Without Planning -- People Expect Change During Succession -- The Need for Stability and the Need for Creativity Will Conflict -- School Leaders Can Affect the Processing of Information that Shapes Interpretations and Actions During Succession -- Socially Incongruent Leaders Can Succeed and Contribute -- NOTES -- Chapter 3 -- Chapter 4 -- Chapter 5 -- Chapter 6 -- Chapter 7 -- Chapter 8 -- REFERENCES -- INDEX -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- V -- W -- Y -- Z.
