Record Nr. UNINA9910821963403321 Autore Cho Seehwa Titolo Critical pedagogy and social change: critical analysis on the language of possibility / / Seehwa Cho New York, : Routledge, 2013 Pubbl/distr/stampa **ISBN** 1-136-81375-6 1-283-84408-7 1-136-81376-4 0-203-82921-2 Edizione [1st ed.] Descrizione fisica 1 online resource (217 p.) Collana The critical social thought series Disciplina 370.11/5 370.115 Soggetti Critical pedagogy Social justice Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover; Critical Pedagogy and Social Change; Copyright Page; Contents; Series Editor's Introduction; Acknowledgments; Permissions; 1 Introduction; 2 The Historical Context: The Origin of CriticalPedagogy; 3 The Theoretical Context: Culture and Cultural Politics; 4 Alternative Projects of Critical Pedagogy; 5 Educations of Resistance against Globalization; 6 Alternative Models of Society; 7 Conclusion; References; Index Sommario/riassunto At its core, the main goal of critical pedagogy is deceptively simple-to construct schools and education as agents of change. While noble and ambitious, it is not always realistic in a climate of increased commodification, privatization of schooling, and canned curriculum. By assuming rather than articulating its own possibilities, critical pedagogy literature itself is often its own worst enemy in its call for

transformation.