

1. Record Nr.	UNINA9910821942103321
Titolo	Social realism, knowledge and the sociology of education : coalitions of the mind // edited by Karl Maton and Rob Moore
Pubbl/distr/stampa	London ; ; New York, : Continuum, c2010
ISBN	1-282-45311-4 9786612453113 1-4411-9905-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (207 p.)
Altri autori (Persone)	MatonKarl MooreRob <1946->
Disciplina	306.43
Soggetti	Educational sociology Education - Curricula Constructivism (Education)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [179]-109) and index.
Nota di contenuto	Contents; List of Contributors; Acknowledgements; Introduction: Coalitions of the Mind; Chapter 1: Reconceptualizing Knowledge and the Curriculum in the Sociology of Education; Chapter 2: Analysing Knowledge Claims and Practices: Languages of Legitimation; Chapter 3: 'Voice Discourse' and the Problem of Knowledge and Identity; Chapter 4: Promoting Official Pedagogic Identities: The Sacred and the Profane; Chapter 5: Competency-Based Training, Powerful Knowledge and the Working Class; Chapter 6: Knowledge and Truth in the Sociology of Education Chapter 7: Knowledge Structures and the Canon: A Preference for Judgements Chapter 8: Canons and Progress in the Arts and Humanities: Knowers and Gazes; References; Index
Sommario/riassunto	This key volume is both timely and important in bringing together for the first time seminal papers and new material to examine an increasingly influential school of thought: realist sociology of education that places knowledge at its heart. This volume covers issues in the sociology of knowledge, the educational system and policy, professional autonomy, vocational education, educational research and

teaching, as well as the nature of such disciplines as cultural studies, English, science and the arts. The chapters also directly address the nature of sociology of education itself. The realist

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