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Titolo	World class schools : international perspectives on school effectiveness // edited by David Reynolds ... [et al.]
Pubbl/distr/stampa	London ; ; New York, : RoutledgeFalmer, 2002
ISBN	1-56676-144-1 1-134-52559-1 1-138-14774-5 1-134-52560-5 1-280-09854-6 0-203-16462-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (321 p.)
Altri autori (Persone)	ReynoldsDavid <1949->
Disciplina	379.1/58
Soggetti	Schools - Evaluation School improvement programs Educational change
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [294]-301) and index.
Nota di contenuto	Preliminaries; Contents; Untitled; 1 The intellectual and policy context; 2 The methodological strategy of ISERP; 3 The quantitative data; 4 North America ... the United States; 5 North America ... Canada; 6 The Pacific Rim and Australia ... Taiwan; 7 The Pacific Rim and Australia ... Australia; 8 The Pacific Rim and Australia ... Hong Kong; 9 Europe ... the Netherlands; 10 Europe ... Norway; 11 Europe ... the Republic of Ireland; 12 Europe ... the United Kingdom; 13 Comparisons across country case studies; 14 Creating world-class schools: what have we learned?; Bibliography; Supplementary information; Index
Sommario/riassunto	In this book the authors have conducted extensive research and describe what makes a successful school and how this varies in different countries. The book follows the progress of a cohort of 7-year-old children through their schools over a two-year period. It covers schools in the US, Canada, Hong Kong, Taiwan, Australia, the UK, Norway, the Netherlands, and Ireland and: *draw together what it is that the most and least effective schools do in each country*pinpoints

what makes 'effective teaching' across the globe*analyses which effectiveness-producing school and teaching factors a
