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Nota di contenuto	Cover; Half-title; Title; Copyright; Contents; Notes on Contributors; Introduction; Part 1 Can we make space for children's decision-making? Perspectives on educational policy; Chapter 1 The changing context of decision-making in English primary education: ages, myths and autonomy; Chapter 2 'Prefigurative' approaches to participatory schooling: experiences in Brazil; Chapter 3 Grasping rare moments for change: children's participation in conflict contexts; Chapter 4 Long time coming: children as only occasional decision makers in schools. Part 2 Children's decision-making: its impact on life in schools and the communityChapter 5 Children's clubs and corporal punishment: reflections from Nepal; Chapter 6 Participatory school governance: children in decision-making in the Zambian context; Chapter 7 EveryChild: NGO experiences with children as decision makers in Peru, India and Moldova; Chapter 8 Paving the way for pupil voice? School councils campaign for fairtrade in Liverpool; Chapter 9 Student voice in

Portsmouth: a city-wide approach.

Part 3 Children as decision makers: what are we trying to achieve? The ethical and political dimensions
Chapter 10 Assessing the benefits of students' participation; Chapter 11 Uprooting fear of cultural diversity: becoming participative together; Chapter 12 Pedagogy and cultural diversity: children's participation for overcoming differences; Part 4 Facilitating children's participation in research and decision-making; Chapter 13 Children as researchers: experiences in a Bexley primary school; Chapter 14 Life in the classroom: a pupil perspective.
Chapter 15 Children as researchers: a question of risk? Chapter 16 Children's participation: radio as a medium in Ghana; Chapter 17 Children as research protagonists and partners in governance;
Endpiece: What can we learn about children as decision makers by bringing together perspectives and experiences from different cultures?; Index.

Sommario/riassunto

Since the UN Convention on the Rights of the Child, there has been an increasing recognition globally that children need to have more say in their education. *Children as Decision Makers in Education* looks at how children can actively participate in decision-making. It builds upon previous research into student voice and decision-making, citizenship education in the school curriculum and work with children as researchers. This insightful collection is forward-looking, bringing together cross-cultural experiences and supporting individuals or groups to work collaboratively in the future.
