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Nota di contenuto	Front matter -- Contents -- Introduction / Bittner, Dagmar / Dressler, Wolfgang U. / Kilani-Schoch, Marianne -- Specific terms used in common by the contributors to the present volume -- Early verb development in one Spanish-speaking child / Aguirre, Carmen -- Early verbal morphology in Turkish: Emergence of inflections / Aksu-ç, Ayhan / Ketrez, F. Nihan -- The emergence of verb inflection in two German speaking children / Bittner, Dagmar -- Early phases in the development of Greek verb inflection / Christofidou, Anastasia / Stephany, Ursula -- The early verb development and demarcation of stages in three Russian-speaking children / Gagarina, Natalia -- A case study of the early acquisition of verbs in Dutch / Gillis, Steven -- Early development of verbal morphology in an English-speaking child / Gülzow, Insa -- Early verb development in one Croatian-speaking child / Katii, Antigone -- Early verb inflection in French: An investigation of two corpora / Kilani-Schoch, Marianne -- Emergence of verb paradigms in one Austrian child / Klampfer, Sabine -- Early verb development in Finnish: A preliminary approach to mini-paradigms / Laalo, Klaus -- Acquisition of verb morphology in Italian: A case study

/ Noccetti, Sabrina -- Early acquisition of the verbal complex in Yucatec Maya / Pfeiler, Barbara -- Early verb inflection in Lithuanian / Wójcik, Pawe -- Subject index

Sommario/riassunto

The volume deals with the emergence of verb morphology in children during their second and early third year of life from a cross-linguistic perspective. It covers 15 contributions - each analysing one single language - based on parallel longitudinal investigations of children with parallel methodology and macrostructure in representation. The main question addressed is: How do children detect morphology and construct first subsystems of verbal inflection? The very focus lies on the transition from a premorphological phase to a protomorphological phase. The main proposal consists in the concept of miniparadigms and of their relation to morpho-syntactic developments in early first-language acquisition.
