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Nota di contenuto	Intro -- Contexts for diversity and gender identities in higher education: international perspectives on equity and inclusion -- Contents -- List of Contributors -- Foreword -- Series Editor's Introduction -- Innovations in Higher Education Teaching and Learning -- Chapter 1: Introduction to Contexts for Diversity and Gender Identities in Higher Education -- Introduction -- Defining Equity and Inclusion -- Defining Sex, Gender, and Sexual Orientation -- Inclusive Leadership in Higher Education -- Chapter Overviews -- Conclusion -- References -- Chapter 2: Access and Permanence Conditions for Students with Special Educational Needs in Brazilian Higher Education -- Introduction -- Considerations about Brazilian Higher Education for People with Sen -- Historical Considerations about Brazilian Special Education -- Considerations about Access and Permanence of People with Sen in Brazilian Higher Education -- What Brazilian Research Says about Access and Permanence in Higher Education -- An Analysis of Statistical Data Related to Enrollments -- Final Considerations -- References -- Chapter 3: Looking on the Bright Side: Pathways, Initiative, and Programs to Widen Arab High School Graduates'

Participation in Israeli Higher Education -- Introduction -- Pathways and Policy Initiatives of Access to HE for the Palestinian Minority in Israel -- Research Methods -- Findings -- Pathway Challenges -- Initiatives to Improve Access for Arab Students to HEIs -- Concluding Remarks -- References -- Chapter 4: Perspectives on Access, Equity, and Quality in Jamaica's Community Colleges -- Introduction -- Impetus and Origin -- Growth and Development -- Current Status of Jamaica's Tertiary Education Sector -- Community College Access, Equity, and Quality -- Mission and Roles -- Age, Enrolment, and Gender -- Programs and Partnerships -- Equity, Equality, and Quality. Community College Research -- Addressing Threats to Access, Equity, and Quality -- References -- Chapter 5: Disparity in Higher Education: A Case for Nepal -- Introduction -- Equity in Access to Higher Education -- Disparity in Access across Gender -- Disparity in Access across Ecological Belts -- Disparity in Access across Economic Quintiles -- Equity in Quality of Higher Education -- Quality of Input -- Resources Provided by the Government -- Quality of Higher Education Outcomes -- Governance in Higher Education -- Conclusion and Recommendations -- References -- Chapter 6: The Internationalization of Portuguese Higher Education Institutions - Reasons, Strategies and Challenges -- Introduction -- Motivation for the Study and Objectives of the Research -- Research Structure -- Section I. The Internationalization of Higher Education: The State of the Art -- The Internationalization of Higher Education -- Reasons for the Internationalization of Higher Education -- Strategies for the Internationalization of Higher Education -- The Challenges of Internationalization of Higher Education -- The Internationalization of Portuguese Higher Education -- Brief Contextualization -- Section II. Research Methodology -- Description of the Sample -- Data Collection Instruments -- Section III. Data Analysis and Discussion of Results -- HEIDs' Perceptions - Qualitative Data Analysis -- The Internationalization of HEIs -- Reasons for the Internationalization of Portuguese HEIs -- The Strategies Used to Enhance the Internationalization of the Portuguese HEIs -- Challenges Inherent in the HEI Internationalization Process -- Section IV. Conclusions and Future Research -- Limitations of the Study and Future Research -- References.

Chapter 7: English Education Policy Trends in Puerto Rico and the Implications of the Language of Instruction in Puerto Rican Universities -- Introduction -- History of English Language Education in PR -- The Puerto Rican Dialect -- Higher Education in PR -- Interviews -- Conclusion -- References -- Chapter 8: Access to and Widening Participation in South African Higher Education -- Introduction -- Overview of Access, Success and Widening Participation in HE in South Africa -- Challenges of Access and Widening Participation in HE -- Historical Background of Access in South Africa -- Ideological Foundations of Conceptions of Access, Participation and Success -- Widening Participation and Epistemological Access in HE Through Morrow's Framework -- Conclusion -- References -- Chapter 9: Financial Barriers Affecting Students from Poor Families' Accessibility to Higher Education in Tanzania -- Introduction -- The Concept of Access and Inclusion and its History -- The Profile of Tanzanian Higher Education -- Expansion of Students' Enrollment and Access -- Financing of Higher Education and the Persistence of Financial Barriers to Access -- Reduced and Insufficient University Funding as a Barrier -- Families' Social Economic Status -- Increased Tuition Fee as a Barrier -- Undiversified Sources of Student Financial Support Barrier -- Conclusion -- References -- Chapter 10: The Teaching Excellence

Framework: Quality, Equality and Student Engagement in English Higher Education -- Student Engagement and the TEF -- CPE and the TEF Narratives -- Conclusion -- References -- Chapter 11: Spotlight on Six Marginalized Populations in American Higher Education -- Introduction -- African American/Black Students -- Students with Disabilities -- Hispanic/Latinx Students -- LGBT Students -- Undocumented Students -- Student Veterans -- Conclusion -- References.

Chapter 12: Motivation behind Male Students' Decision to Participate in a Study Program Abroad: A Study Conducted in the United States -- Introduction -- Purpose of Study -- Review of Literature -- College Choice Theory -- Stage 1: Predisposition -- Stage 2: Student College Search -- Stage 3: Choosing and Leaving for a Determined College/Program -- Design of Study -- Findings -- International Student Experience -- Predisposition -- Searching for the Right Program -- Commitment -- Domestic Student Experience -- Predisposition -- Student Search -- Commitment -- Discussion -- Predisposition -- Search -- Commitment -- Recommendations -- Summary -- References -- Chapter 13: Advancing and Retaining Underrepresented Faculty in STEM: A Program for Value-Driven Career Success -- Theoretical Background -- Role/Identity Alignment -- Academic "Fit" -- Alignment, Fit, and Faculty Development Programming -- Institutional Data Used to Inform Career Development Program -- Key Factors Influencing Faculty Turnover Decisions -- A Non-inclusive Climate for Women and URM Faculty -- Misalignment with Faculty Values -- Faculty Career Development: A Values-Driven Program -- Developing the Individual Faculty Member -- Articulating Your Academic Identity -- Promoting Your Academic Identity -- Developing Supportive and Inclusive Departments -- Departmental Workshop -- Conclusion -- References -- Chapter 14: We're not in High School Anymore: Understanding the Academic Transitional Challenges Experienced by us Men of Color in College -- Introduction -- Literature Review -- Background Characteristics Associated with Persistence -- Academic Under-Preparation of MOC -- Examining Early Academic Transitional Challenges -- Findings -- Adapting to Academic Demands -- Self-Responsibility for Course Requirements -- Linking Academic Struggles with Persistence. Discussion and Implications for Practitioners -- References -- About the authors -- Name Index -- Subject Index.

Sommario/riassunto

This volume provides educators with an understanding of challenges associated with equity and inclusion at higher education institutions globally and with evidence-based strategies for addressing the challenges associated with implementing equity and inclusion. Higher education institutions continue to address an increasingly complex set of issues regarding equity, diversity and inclusion; many face increasing pressure to find innovative solutions for eliminating access and participation barriers and mitigating practices that impede access, persistence, retention, and graduation rates in higher education. Using comparative international perspectives, this volume looks at how different nations and cultures experience power, privilege, identity, and inclusion with respect to participation in tertiary education, with a specific focus on gender identities.
