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Nota di contenuto	Early Years Play and Learning Developing social skills and cooperation; Copyright; Contents; Acknowledgements; Introduction; Background; Promoting practitioner research - beyond watching children; Chapter 1Areas of Provision in early years settings; Building on our heritage in the early years; The early years in a changing world; Illustrating Areas of Provision - some scenarios; Some emerging principles to underpin Areas of Provision; Chapter 2The Social Play Continuum; Becoming sociable and cooperative; The headings and footing of the Continuum; A note about the research Chapter 3Using the Social Play ContinuumPractitioners as researchers - insights into learning and teaching; The Social Play Continuum as a tool for research and pupil assessment; Observing children; Creating the time to watch, listen and learn; The emergence of the 'whatever you want it to be place'; Allowing children to sustain and develop their play; Recognizing and nurturing play themes; Fostering friendships in young children; Chapter 4Scaffolding the growth of sociability and cooperation: Children as co-constructors of the early years curriculum

Links with planning in early years settings
A brief look at Vygotsky;
Assessing children's progress as they play;
Providing for boys and providing for girls - are their needs similar or different?;
Areas of Provision - a positive impact on behaviour management;
Scaffolding sociability and cooperation - some practical activities and suggestions;
Chapter 5 Literacy and numeracy: Harnessing emerging interests and skills and continuing to co-construct the curriculum;
Co-constructing literacy and numeracy learning; ...And on into Key Stage 1;
Literacy and numeracy - returning to Areas of Provision
Chapter 6 Emotional well-being, making choices, time to learn
Promoting emotional well-being for young children in early years settings;
Little sadness, big sadness - needing friends and needing help;
Heartland Primary School - the home corner; References; Index

Sommario/riassunto

This practical book provides an accessible framework for observing and assessing children's learning through play. It will help early years practitioners to deepen their understanding of the links between intellectual development, the growth of language and the emotional well-being of young children. Drawing on many years of research and working with teachers, Pat Broadhead has developed the Social Play Continuum, a unique observation tool and a means of monitoring and developing a child's social progress through skills such as problem-solving, investigation and imagination d
