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| Nota di contenuto | <p>""MANAGING THE CYCLE OF MELTDOWNS FOR STUDENTS WITH AUTISM SPECTRUM DISORDER-FRONT COVER""; ""MANAGING THE CYCLE OF MELTDOWNS FOR STUDENTS WITH AUTISM SPECTRUM DISORDER""; ""CONTENTS""; ""FOREWORD""; ""ACKNOWLEDGMENTS""; ""Publisher's Acknowledgments""; ""ABOUT THE AUTHORS""; ""INTRODUCTION""; ""SECTION 1: A MODEL FOR MELTDOWN BEHAVIOR OF STUDENTS WITH ASD""; ""CHAPTER 1: AUTISM SPECTRUM DISORDER, OVERVIEW""; ""Deficits in Social Interactions""; ""Deficits in Verbal and Nonverbal Communication""; ""Restricted, Repetitive Patterns of Behavior, Interests, and Activities""; ""Atypical Responses to Sensory Experiences""; ""Deficits in Cognitive Abilities""; ""Physical and Emotional Health""; ""Motor Skill Difficulties""; ""Chapter Summary""; ""CHAPTER 2: THE NATURE OF MELTDOWNS""; ""Two Examples of Meltdown Behavior""; ""Preliminary Observations""; ""Detailed Analyses""; ""The Classroom Set-Up""; ""Teacher's Student Interactions""; ""The Role of Triggers, ASD Characteristics, and Agitation""; ""Functions of the Behavior""; ""Escalating Behavior Chains""; ""Follow-Up""; ""The Meltdown Cycle""; ""Working Definition of a Meltdown""</p> |

""Distinction Between Meltdowns and Tantrums""""Critical Features of a Meltdown""; ""Need for a New Model""; ""Chapter Summary""; ""CHAPTER 3: A SIX-PHASE MODEL OF THE MELTDOWN CYCLE""; ""Background on Model Development""; ""Model for Describing the Meltdown Cycle for Students With ASD""; ""Phase I: Calm""; ""Description of the Calm Phase""; ""General Behavioral Descriptor""; ""Illustrations""; ""Phase II: Triggers""; ""Description of the Trigger Phase""; ""List of Common Triggers""; ""General Behavioral Descriptor""; ""Illustrations""; ""Phase III: Agitation""; ""Increases in Behavior"" ""Decreases in Behavior""""General Behavioral Descriptor""; ""Illustrations""; ""Phase IV: Meltdown""; ""General Behavioral Descriptor""; ""Illustrations""; ""Phase V: Re-Grouping""; ""General Behavioral Descriptor""; ""Illustrations""; ""Phase VI: Starting Over""; ""General Behavioral Descriptor""; ""Illustrations""; ""Summary Checklist of Phases in the Meltdown Cycle""; ""Behavior Support Plan""; ""Case Studies""; ""Chapter Summary""; ""SECTION II: STRATEGIES FOR MANAGING THE PHASES OF THE MELTDOWN CYCLE""; ""CHAPTER 4: CALM PHASE""; ""Manage the Physical Environment"" ""Address the Sensory Issues""""Adjustments for Auditory Stimulation""; ""Adjustments for Visual Stimulation""; ""Adjust for Tactile Stimulation""; ""Adjust for Gustatory and Olfactory Stimulation""; ""Adjust for Proprioceptive and Vestibular Stimulation""; ""Provide Visual Supports""; ""Visual Supports That Provide Structure""; ""Visual Supports for Transitions and Change""; ""Use Visual Supports for Managing Emotions and Behaviors""; ""Develop a Visual Support System""; ""Resources""; ""Provide Peer Support""; ""Conduct Peer Awareness Training""; ""Develop Peer Networks"" ""Incorporate Peer Tutoring""

Sommario/riassunto

How to keep meltdowns from overheating your classroom This book outlines practical steps for preventing and responding to the various phases of meltdown behavior in students with ASD. Based on Geoff Colvin's best-selling book, Managing the Cycle of Acting Out Behavior in the Classroom, this practitioner-friendly guide provides special and general education teachers with his seven-phase positive behavior support model that includes interventions for each phase. Readers will also find: An overview of the nature of autism and meltdown phases Case studies with examples of behaviors and pl