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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""FRONT COVER""; ""U-TURN TEACHING""; ""CONTENTS""; ""FOREWORD: THE STORY OF JENN""; ""ACKNOWLEDGMENTS""; ""Publisher's Acknowledgments""; ""ABOUT THE AUTHORS""; ""CHAPTER 1: WHY MANY MIDDLE SCHOOL STUDENTS NEED TO MAKE A U-TURN""; ""Making a U-Turn in Your Teaching""; ""Brain-Based Learning""; ""Guiding Insights""; ""Teaching With Intention""; ""Build and Maintain Trust""; ""Create a Collaborative Community""; ""Take a TEAMing Approach""; ""Prime the Positive Environment""; ""The U-Turn Is Vital""; ""CHAPTER 2: CREATING AND MAINTAINING TRUST""; ""How to Establish Trust""; ""Safety"" ""Ownership"" ""Team Towers""; ""They Build the Rules""; ""We Are All Pieces of the Puzzle""; ""Classroom Scavenger Hunt""; ""Morning Greeting""; ""Get to Know You""; ""2 Truths and a Lie""; ""Find A Friend Who . . .""; ""Rituals""; ""Music for Transitions""; ""Beginning Song""; ""Where to Find Music""; ""Strong Morning Rituals""; ""Sign-In""; ""Read the Message Board""; ""Gather Materials""; ""Check-In With the

Teacher"; "Prework"; "Celebrate Learning!"; "Meet in the Middle";  
 "Key Points"; "CHAPTER 3: CREATE A COLLABORATIVE COMMUNITY"  
 "Why Collaborative Learning Improves Educational Outcomes"  
 Additional Benefits of Collaborative Learning"; "Collaborate and  
 Cooperate€?or Compete?"; "Cooperation Must Be Taught"; "How to  
 Create a Collaborative Community"; "Make the Physical Environment  
 Conducive to Collaboration"; "Ditch Your Desk"; "Use Round Tables,  
 Not Rows of Desks"; "Community Supplies"; "DO Touch"; "Meeting  
 Area"; "Alternative Seating"; "Using Every Inch of Space as a  
 €Teaching Spacea€?"; "Walls a€œUnder Constructiona€?";  
 "Whiteboards (on the walls)"; "Floor Space"; "Mini-Whiteboards"  
 "Using the Airwaves""Ceiling"; "Library"; "Create Multiple  
 Opportunities for Students to Talk About Information";  
 "Pairing/Sharing"; "Courteous Conversations"; "Give Me the Hard  
 Cold Facts"; "Wait Time"; "Turn Tos"; "Stop and Jots"; "I DO, We  
 DO, They DO, Partner DO"; "Use Deliberate Memory Strategies";  
 "Teach the Corners/Walls"; "Body Pegging (using body location to  
 remember)"; "Movement (using their bodies to remember)"; "Acting  
 Out/Drama"; "Chants/Songs"; "Mean, Median, Mode, and Range";  
 "Murals"; "Manipulatives"; "Key Points"  
 "CHAPTER 4: TAKE A TEAMING APPROACH""Why Does Working in  
 Teams Enhance Learning?"; "What Does a High-Functioning Team  
 Look Like?"; "Creating a TEAMing Culture"; "How to Take a TEAMing  
 Approach"; "When to Split Up Into Smaller Groups"; "How to Set Up  
 and Manage Partner Pairs"; "Additional Ways to Establish Partner  
 Pairs"; "Working in a Player/Coach Partnership"; "How to Set Up and  
 Manage Table Teams"; "How do I make this work in a  
 departmentalized classroom?"; "How many students per team?";  
 "How often should teams change over?"  
 "How do you establish team composition?"

Sommario/riassunto

'U-Turn Teaching' is founded on Rich Allen's 'Green Light' education  
 strategies, in which every activity is designed to proactively support  
 learning. This book builds on what researchers have discovered about  
 how the adolescent brain learns best and shows how those discoveries  
 directly relate to effective classroom teaching.