1. Record Nr. UNINA9910821867803321 Autore Mah Ronald Titolo Getting beyond bullying and exclusion, preK-5: empowering children in inclusive classrooms / / Ronald Mah Thousand Oaks, Calif.:,: Corwin,, 2009 Pubbl/distr/stampa **ISBN** 1-4522-7247-6 1-4522-1343-7 1 online resource (x, 141 pages): illustrations Descrizione fisica Collana Gale eBooks Disciplina 372.158 Bullying in schools - Prevention Soggetti Inclusive education Problem children - Education (Early childhood) Problem children - Education (Elementary) Classroom management Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Inclusion, exclusion, and bullying -- The stress, frustrate, fail, suffer method and emotional intelligence -- Creating powerful and successful children -- Social cues -- Reasons for missing social cues -- The victim dynamic -- Creating bullies -- Relational aggression --Frustration to resentment to aggression -- Arrogance and entitlement -- Motivation and survival. Examines why children with special needs are bullied, how teachers can Sommario/riassunto prevent bullying, ways to work with overprotective parents, and how a

self-esteem prescription plan can help.