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| 1. Record Nr.           | UNINA9910821865803321   |
| Autore                  | Kennedy Kate <1979 May 3->  |
| Titolo                  | How to use value-added analysis to improve student learning : a field guide for school and district leaders // Kate Kennedy, Mary Peters, Mike Thomas ; foreword by Douglas B. Reeves   |
| Pubbl/distr/stampa      | Thousand Oaks, California : , : Corwin, , [2012]<br>2012  |
| ISBN                    | 1-4522-6945-9<br>1-5063-3547-0<br>1-4522-6901-7   |
| Descrizione fisica      | 1 online resource (xxviii, 170 pages) : illustrations   |
| Collana                 | Gale eBooks   |
| Classificazione         | 5,3<br>DP 1740  |
| Disciplina              | 371.102   |
| Soggetti                | Effective teaching  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | ""Cover""; ""Contents""; ""List of Figures""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Step I: What Is Value-Added Analysis?""; ""Chapter 2 - Step I: Jump Into Value-Added Analysis""; ""Chapter 3 - Step I: A Framework for Systemic Improvement""; ""Chapter 4 - Step II: Assess District-Level Value-Added Reports to Determine Strengths and Challenges""; ""Chapter 5 - Step II: Assess Building-Level Value-Added Reports to Determine Strengths and Challenges""<br>""Chapter 6 - Step II: Assess Teacher-Level Value-Added Reports to Determine Strengths and Challenges""""Chapter 7 - Steps III and IV: Identify Root Causes and Produce an Improvement Plan""; ""Chapter 8 - Step V: Take Action, Monitor, and Adjust""; ""Afterword""; ""Glossary""; ""References""; ""Index"" |
| Sommario/riassunto      | This step-by-step guide shows how to transform schools with value-added analysis, the most robust, statistically significant method for measuring student learning over time. The authors feature a continuous improvement model that shows how to use value-added data to raise student achievement.   |

