Record Nr. UNINA9910821818803321 Autore Ondrejka Dennis Titolo Affective teaching in nursing: connecting to feelings, values, and inner awareness / / Dennis Ondrejka New York, N.Y., : Springer Pub. Co., c2014 Pubbl/distr/stampa 0-8261-1793-7 **ISBN** Edizione [1st ed.] 1 online resource (236 p.) Descrizione fisica Disciplina 610.7301 Soggetti Nursing - Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto What is affective pedagogy: what is the risk for faculty? -- Reviewing traditional teaching methods -- Planting the objectivist movement in nursing education -- Building an infrastructure for affective-literate teachers -- Adjusting philosophies to support affective teaching in nursing education -- Measuring affective teaching -- Using affective pedagogy in distance learning with Janice Holvoet -- Moving from presentation slides to affective teaching at conferences -- Conducting a current literature review on affective teaching: what does this mean for nursing? -- The emotional and social intelligence movement --International social-emotional learning (SEL) and affective education movement -- Taking the red pill and breaking the illusions. Sommario/riassunto Although nursing education today offers copious amounts of information geared to test preparation, it does not adequately harness the emotional intelligence of individual students-a quality that can greatly enrich the nursing profession. This expert resource for understanding the importance of affective teaching-what it is and how to incorporate it into the classroom-provides a plentiful array of affective teaching pedagogy and references. Drawing from the emotional and social intelligence movement, the text offers both new

and traditional insights into the importance of linking intellectual a