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Nota di contenuto	Table of Contents; Introduction; Section I: Reflection on Community Partnerships; Chapter One: Implementing Reciprocity for Collaborative Community Partnership; Chapter Two: The Move to a More Pragmatic Democratic Civic Engagement: Universities of the Future; Section II: Reflecting on Classroom Practice; Chapter Three: Reflecting on Service-Learning Experiences: A Three-Stage Model; Chapter Four: "I Am Amazed by How Much I Have Changed": Service-Learning's Potential for Transformation; Chapter Five: Learning from Failure: Service as a Tool for Teaching the Value of Failure Chapter Six: Service-Learning in Dental Hygiene Education Chapter Seven: Service-Learning in the Professional Writing Skills Classroom: Marilyn Cooper's "Ecology of Writing" in Action; Chapter Eight: CSD and Service-Learning: A Literacy Experience; Chapter Nine: Document Dumpster-Diving: Students Learn and Teach about Local Museums; Chapter Ten: 2012 Election Experiential Program; Chapter Eleven: Carefully Reading the Texts We Assign: The Case for Service-Learning Instructors to Engage in Service; Section III: Reflecting on Diversity Chapter Twelve: Firsthand Interactions with English Language Learners: Win-Win Learning Opportunities for All Chapter Thirteen: Utilizing

Service-Learning to Confront Crime Victimization among Refugees, Immigrants, and Other Non-English-Speaking Populations; Chapter Fourteen: Expanding Multicultural Understanding through Service-Learning: A Case Study; Chapter Fifteen: Speak Out, Reach Out: Infusing Multiculturalism and Social Justice from College to Community; Chapter Sixteen: Service-Learning with Students in Transition; Appendix A; Appendix B; Appendix C; Index; About the Contributors

Sommario/riassunto

Reflecting on Service-Learning in Higher Education examines forms of pedagogy such as service-learning, experiential learning, and problem-based learning in order to determine how students make connections between and among abstract academic concepts and real-life issues.
