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Autore	Noble Colin <1953->
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Altri autori (Persone)	BradfordWendy <1957->
Disciplina	371.823/41
Soggetti	Boys - Education - Great Britain Underachievers - Great Britain Academic achievement - Great Britain Sex differences in education - Great Britain
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [240]-251) and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; Foreword; Preface; Acknowledgements; Introduction; We are facing a crisis; How and why boys under-achieve; The importance of teaching and learning styles; How to organise a strategy to raise boys' achievement; One school's story; Making decisions about setting; Other whole school strategies designed to raise boys' achievement; Getting it right for boys and girls in the classroom; Raising achievement in English; Raising achievement in mathematics and science; Raising achievement in design and technology Raising achievement in modern foreign languagesRaising achievement in the humanities; Raising achievement in the arts; Getting it right in the secondary school library; Raising boys' achievement across the pyramid; Exercises for continuous professional development; Epilogue; Literacy; Celebrating achievement; Target-setting; References and further reading; Index

Sommario/riassunto

Boys' underachievement is grabbing headlines in the education debate, and it has never been more important to solve the problem. This book offers clear and practical strategies to headteachers, classroom teachers and other professionals for ways to address the issue. The book looks at: *reasons for boys' underachievement* ways of adapting teaching styles to maximise learning gains for boys ... and girls *guidance on how to plan successful pyramid, whole-school and classroom approaches* practical strategies for subject leaders and teachers *examples of successful case st
