

1. Record Nr.	UNINA9910821740203321
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Titolo	Teaching toWard democracy : educators as agents of change // by William Ayers, Kevin Kumashiro, Erica Meiners, Therese Quinn and David Stovall
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2015] ©2011
ISBN	1-317-25080-X 1-315-63169-5 1-317-25079-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (169 p.)
Collana	Teacher's Toolkit Series ; ; 5
Disciplina	370.115
Soggetti	Citizenship - Study and teaching - United States Teaching - Social aspects - United States Democracy and education - United States Social change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Series Foreword; Introduction; 1 Opening the Classroom Door; 2 Slow, Active, and Surprising: Remaking Teaching Through the Arts; 3 Our Communities Deserve Justice! Social Justice Teaching and Community Building; 4 Resisting the Pedagogy of Punishment; 5 Improving Educational Policy: Reframing the Debate, Reclaiming Public Voice; Afterword; Index; About the Authors
Sommario/riassunto	"Teaching Toward Democracy" examines the contested space of schooling and school reform with a focus on the unique challenges and opportunities that teaching in a democratic society provides. Teaching in and for democracy involves developing particular qualities of mind that teachers explore and work to develop as they become more effective educators. Some chapters open with familiar experiences in the lives of teachers in schools (working with parents and communities, or dealing with classroom discipline and management) and illuminate

that commonplace in new, helpful, and sometimes startling, ways. Other chapters present possible interventions any teacher might make in any classroom for example, using the arts as an organizing center and metaphor for teaching more generally, or rethinking the press of politics on our every day practice. This book foregrounds the central idea that democratic ideals are a necessary starting point and context in which to enact our teaching here and now."
