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| Nota di contenuto | Book Cover; Title; Copyright; Contents; Preface; 1 The Teacher as Moral Agent; 2 Morality in Classroom Interaction; 3 Values and the Politics of English Language Teaching; 4 The Morality of Testing and Assessment; 5 Three Facets of Language Teacher Identity; 6 Values in Teacher Development; 7 Dilemmas and Foundations in English Language Teaching; References; Author Index; Subject Index |
| Sommario/riassunto | This book offers a new perspective on language teaching by placing moral issues--that is, questions of values--at the core of what it is to be a teacher. The teacher-student relation is central to this view, rather than the concept of language teaching as merely a technical matter of managing students' acquisition of language. The message is that all language teaching involves an interplay of deeply held values, but in each teaching situation these values are played out in different ways. Johnston does not tell readers what to think, but only suggests what to think about. <b |