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Sommario/riassunto	This book offers a history of African American education, while also serving as a companion text for teachers, students and researchers in cultural criticism, American and African American studies, postcolonialism, historiography, and psychoanalytics. Overall, it represents essential reading for scholars, critics, leaders of educational policy, and all others interested in ongoing discussions not only about the role of community, family, teachers and others in facilitating quality education for the citizenry, but also about ensuring the posterity of a society via equal access to, and attainmen