1. Record Nr.	UNINA9910821725603321
Autore	Pentland Gordon
Titolo	Liberty, property and popular politics : England and Scotland, 1688-1815: essays in honour of H.T. Dickinson / / edited by Gordon Pentland and Michael T. Davis
Pubbl/distr/stampa	Edinburgh : , : Edinburgh University Press, , [2016] ©2016
ISBN	1-4744-1880-5 1-4744-0568-1 1-4744-0569-X
Descrizione fisica	1 online resource (xvi, 240 pages) : digital, PDF file(s)
Disciplina	941.07
Soggetti	HISTORY / Europe / Western Great Britain Politics and government 18th century Scotland Politics and government 18th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 09 Sep 2016).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	"The press ought to be open to all": from the liberty of conscience to the liberty of the press / Eckhart Hellmuth -- "Could the Scots become true British?" The prelude to the Scottish peerage bill, 1706-16 / Shin Matsuzono -- Parliament and church reform: off and on the agenda / Joanna Innes -- Liberty, property, and the post-Culloden acts of Parliament in the Gaidhealtachd / Matthew P. Dziennik -- Political toasting in the age of revolutions: Britain, America, and France, 1765-1800 / Remy Duthille -- Edmund Burke, dissent, and church and state / Martin Fitzpatrick -- "The wisest and most beneficial schemes:" William Ogilvie, radical political economy and the Scottish Enlightenment / David Allan -- Thomas Spence and James Harrington: a case study in influence / Stephen M. Lee -- Thomas Spence, children's literature and "Learning...debauched by ambition" / Matthew Grenby -- British radical attitudes towards the United States of America in the 1790s: the case of William Winterbotham / Emma Macleod -- Was there a law of sedition in Scotland? Baron David Hume's analysis of the Scottish sedition trials of 1794 / Atle L. Wold -- The vilification of

	Thomas Paine: constructing a folk devil in the 1790s / Michael T. Davis -- Nelson's circles: networking in the navy during the French wars / Marianne Ceisnik -- The posthumous lives of Thomas Muir / Gordon Pentland.
Sommario/riassunto	This collection (in honour of an internationally-renowned scholar who had shaped both scholarly and popular understandings of the period) comprises fourteen chapters written by specialists in the period and provides an appealing and illuminating cross-section of current research.

2.	Record Nr.	UNINA9910492153203321
	Titolo	Learning Technology for Education Challenges : 9th International Workshop, LTEC 2021, Kaohsiung, Taiwan, July 20-22, 2021, Proceedings / / edited by Lorna Uden, Dario Liberona
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
	ISBN	3-030-81350-9
	Edizione	[1st ed. 2021.]
	Descrizione fisica	1 online resource (215 pages)
	Collana	Communications in Computer and Information Science, , 1865-0937 ; ; 1428
	Disciplina	371.33
	Soggetti	Education - Data processing
		Social sciences - Data processing
		Application software
		Artificial intelligence
		Database management
		Computer engineering
		Computer networks
		Computers and Education
		Computer Application in Social and Behavioral Sciences
		Computer and Information Systems Applications
		Artificial Intelligence
		Database Management
		Computer Engineering and Networks
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Learning Tools and Environment -- E-Learning and Transferability Strategies -- Serious Games Technologies -- Learning Practices and Knowledge Transfer.
Sommario/riassunto	This book constitutes the refereed proceedings of the 9th International Workshop on Learning Technology for Education Challenges, LTEC 2021, held in Kaohsiung, Taiwan, in July 2021. The 11 revised full papers and 6 short papers presented were carefully reviewed and selected from 83 submissions. The papers are organized in the following topical sections: learning tools and environment; e-learning and transferability strategies; serious games technologies; learning practices and knowledge transfer.