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| 1. Record Nr.           | UNINA9910821694303321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Autore                  | Portner Hal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Titolo                  | Mentoring new teachers / / Hal Portner                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Pubbl/distr/stampa      | Thousand Oaks, Calif. ; ; London, : Corwin, 2008<br>Thousand Oaks, CA : , : Corwin Press, , [2008]<br>2008                                                                                                                                                                                                                                                                                                                                                                                                 |
| ISBN                    | 1-4522-8064-9<br>1-4129-6008-8<br>1-4522-0872-7                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Edizione                | [3rd ed.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Descrizione fisica      | 1 online resource (xvii, 148 pages) : illustrations                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Collana                 | Gale eBooks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Disciplina              | 370.7155                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Soggetti                | Mentoring in education - United States<br>First year teachers - United States<br>Teachers - In-service training - United States                                                                                                                                                                                                                                                                                                                                                                            |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Note generali           | Description based upon print version of record.                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Nota di bibliografia    | Includes bibliographical references.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Nota di contenuto       | Contents; Foreword; Preface to Third Edition; About the Author; Introduction; 1 - Relating; 2 - Assessing; 3 - Coaching; 4 - Guiding; 5 - Mentoring's Legacy: Career-Long Professional Development; 6 - Tips and Observations; Resource A: Teacher Mentor Standards; Resource B: Learning Style Inventory: Discovering How You Learn Best; Resource C: Mentor's Inquiry Process for Experienced Mentors; Resource D: The Connecticut Competency Instrument; Resource E: Annotated Bibliography; References |
| Sommario/riassunto      | Hal Portner draws upon research, experience, and insights to provide a comprehensive overview of essential mentoring behaviors. Packed with strategies, exercises, resources, and concepts, this book examines four critical mentoring functions: establishing good rapport, assessing mentee progress, coaching continuous improvement, and guiding mentees toward self-reliance.                                                                                                                         |

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| 2. Record Nr.           | UNISA996202059903316                                                     |
| Titolo                  | 2010 2nd International Conference on Information Science and Engineering |
| Pubbl/distr/stampa      | [Place of publication not identified], : I E E E, 2010                   |
| ISBN                    | 1-4244-7618-6                                                            |
| Descrizione fisica      | 1 online resource : illustrations                                        |
| Disciplina              | 020                                                                      |
| Soggetti                | Information science                                                      |
| Lingua di pubblicazione | Inglese                                                                  |
| Formato                 | Materiale a stampa                                                       |
| Livello bibliografico   | Monografia                                                               |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph                          |
| Nota di bibliografia    | Includes bibliographical references and index.                           |