

1. Record Nr.	UNINA9910821693603321
Autore	Howard Tish
Titolo	Poverty is not a learning disability : equalizing opportunities for low SES students // Tish Howard, Sandy Grogan Dresser ; with Dennis R. Dunklee
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin London, : SAGE, c2009 Thousand Oaks, California : , : Corwin, , [2009] 2009
ISBN	1-4522-7331-6 1-4522-1939-7 1-4129-9363-6
Descrizione fisica	1 online resource (xv, 140 pages)
Collana	Gale eBooks
Disciplina	372.18269420973
Soggetti	Children with social disabilities - Education (Elementary) - United States Poor children - Education (Elementary) - United States Readiness for school - United States Educational equalization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""Chapter 1 - The Changing Realities of Americaa€s Public Education: Foundational Facts and Implications""; ""Chapter 2 - The Unfortunate Link Between Low Socioeconomic Status and Learning Disabilities""; ""Chapter 3 - Teaching Strategies and Techniques Proven to Work With Low SES Children""; ""Chapter 4 - The Importance of Strong School-Home Relationships in Educating Low SES Children""; ""Chapter 5 - How Strong School-Business Relationships Can Benefit Low SES Students"" ""Chapter 6 - The Role Networking Can Play in the Effective Education of Low SES Students""""Chapter 7 - Managing Change Successfully""; ""Chapter 8 - Selecting the Right People""; ""Chapter 9 - Identifying the Core and Individual Competencies That Promote the Most Successful Learning Environment""; ""Chapter 10 - Identifying Expectations and

Managing Performance"; "Chapter 11 - A Proven Approach to Improving Educational Opportunities for Low SES Children"; "Chapter 12 - Summary and Conclusions"; "References"

Sommario/riassunto

Designed to improve the education of elementary school children with low school-readiness skills (low SES children), this book aims to prevent their misidentification as learning disabled. It challenges educators & parents to consider how low expectations can affect a child's achievements.
