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| Autore | Combs Barbara |
| Titolo | Assessing and addressing literacy needs : cases and instructional strategies // Barbara Combs |
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| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (xiv, 277 p.) : ill |
| Disciplina | 372.43 |
| Soggetti | Reading - Remedial teaching Reading - Ability testing Reading teachers - Training of |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Brief Contents; Detailed Contents; Preface; 1 - Introduction to Literacy Assessment and Instruction; 2 - Focus on Emergent Literacy; 3 - Focus on Word Identification; 4 - Focus on Fluency; 5 - Focus on Vocabulary; 6 - Focus on Comprehension; 7 - Focus on Engagement; Glossary; Index; About the Author |
| Sommario/riassunto | Designed to help preservice & inservice teachers understand the problems that children encounter when learning to read, this text provides key instructional strategies related to best practices in literacy instruction. The text promotes reflection & analysis that will provoke thoughtful responses & discussions. |