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Nota di contenuto	Cover Page; Title Page; Copyright Page; Contents; The authors; Acknowledgements; Introduction; 1. The rationale for learning; Introduction; Defining the curriculum; Constructing a national curriculum; International curriculum models; Framing the curriculum for learning and teaching; Lifelong learning; Curriculum models; The prescribed curriculum; Curriculum control; The role of the state; The role of stakeholders; Institutional values, culture and ethos; Institutional culture and the hidden curriculum; Issues of equity; The changing pedagogy; 2. Managing the context of learning; Introduction Models of learning and teaching Learning styles; A cross-cultural perspective; Teaching strategies; Managing the learning environment; Classroom climate; The physical learning environment; Learning beyond the classroom; The virtual learning environment; 3. The management of learning; Introduction; Models of curriculum

organisation and management; Roles and responsibilities in managing the curriculum; Senior management; Middle management; Classroom-based management; Managing the learning process; The planning of learning and teaching; Assessment of student and pupil learning Monitoring curriculum activities The evaluation of learning; Managing change for effective learning and teaching; Change as a management concept; The intelligent school or college; Conditions for implementing change; Managing small-scale change; A systematic approach to change; 4. Conclusions: focus upon the learner; References; Author index; Subject index

Sommario/riassunto

Presents the theory underlying management of teaching and learning, as well as discussion of good practice in schools and colleges. Examples are drawn from international settings as well as from the United Kingdom.
