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Titolo	Peace Corps [[electronic resource]] : agreement between the United States of America and Ethiopia signed at Addis Ababa, October 2, 2007
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Dept. of State, , [2011?]
Descrizione fisica	1 online resource (78] pages)
Collana	Treaties and other international acts series ; ; 07-1002
Soggetti	Voluntarism - International cooperation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Jan. 20, 2012).
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Titolo	Memory, invention, and delivery : transmitting and transforming knowledge and culture in liberal arts education for the future : selected proceedings from the fifteenth Annual Conference of the Association for Core Texts and Courses Memphis, Tennessee April 17-19, 2009 // edited by Richard Dagger, Christopher Metress, J. Scott Lee
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Descrizione fisica	1 online resource (191 p.)
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Nota di contenuto

Memory, Invention, And Delivery ; Table of Contents ; Introduction; Plenary Addresses; Whither Philosophy?; The Cunning of Tradition; Of the Wings of Atalanta-Meaning and Dualism in DuBois, Morrison, and Historically Black, Liberal Arts Education ; Platonic Forms as a Model of Modern Physics: Confessions of an Experimental Physicist ; Liberal Education and the Liberal Arts; Liberal Education: Transmitting Knowledge through Texts; Why Should Science Majors Waste Their Time on Great Books; Medieval Political Philosophy, Christianity, and the Liberal Arts

Thinking about Thinking about Justice: The Abolition of Man and Reflections on Education The Futility of Escaping the Mind: Invisible Man and a Liberal Education; An Exemplary Model of Core Text Education: Kuhn's Structure of Scientific Revolutions as a Paradigm Provider ; Memory and the Classical Heritage; Homer and the Duty of Remembrance; Justius Lipsius and the Re-Invention of Stoicism; "Literaturizing" Life: Reading and Misreading Honor in Petronius' Satyricon; Hobbes's Thucydides and Homer: Translation as Political Thought

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Sommario/riassunto

This volume reminds readers that dedicated teachers at colleges and universities are passing on the heritage of liberal education as well as constructing its future. All readers will benefit from the insights of this volume the historical, ethical, literary and philosophical perspectives provided by core text liberal arts education.