

1.	Record Nr.	UNINA9910701344703321
	Titolo	Peace Corps [[electronic resource]] : agreement between the United States of America and Ethiopia signed at Addis Ababa, October 2, 2007
	Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Dept. of State, , [2011?]
	Descrizione fisica	1 online resource (78] pages)
	Collana	Treaties and other international acts series ; ; 07-1002
	Soggetti	Voluntarism - International cooperation
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title from title screen (viewed on Jan. 20, 2012).
2.	Record Nr.	UNINA9910821613803321
	Titolo	Memory, invention, and delivery : transmitting and transforming knowledge and culture in liberal arts education for the future : selected proceedings from the fifteenth Annual Conference of the Association for Core Texts and Courses Memphis, Tennessee April 17-19, 2009 / / edited by Richard Dagger, Christopher Metress, J. Scott Lee
	Pubbl/distr/stampa	Lanham, Maryland : , : University Press of America, Inc., , 2016 ©2016
	ISBN	0-7618-6732-5
	Descrizione fisica	1 online resource (191 p.)
	Collana	Association for Core Texts and Courses
	Disciplina	808
	Soggetti	Rhetoric Memory Elocution
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references at the end of each chapters.

Memory, Invention, And Delivery ; Table of Contents ; Introduction; Plenary Addresses; Whither Philosophy?; The Cunning of Tradition; Of the Wings of Atalanta-Meaning and Dualism in DuBois, Morrison, and Historically Black, Liberal Arts Education ; Platonic Forms as a Model of Modern Physics: Confessions of an Experimental Physicist ; Liberal Education and the Liberal Arts; Liberal Education: Transmitting Knowledge through Texts; Why Should Science Majors Waste Their Time on Great Books; Medieval Political Philosophy, Christianity, and the Liberal Arts

Thinking about Thinking about Justice: The Abolition of Man and Reflections on Education The Futility of Escaping the Mind: Invisible Man and a Liberal Education; An Exemplary Model of Core Text Education: Kuhn's Structure of Scientific Revolutions as a Paradigm Provider ; Memory and the Classical Heritage; Homer and the Duty of Remembrance; Justus Lipsius and the Re-Invention of Stoicism; "Literaturizing" Life: Reading and Misreading Honor in Petronius' Satyricon; Hobbes's Thucydides and Homer: Translation as Political Thought

"But I Did Not Love Only Him": Helping Students Discern Platonic Values in Sense and Sensibility Freedom and Happiness from the Renaissance to Modernity ; The Originality of Pico's Oration; Death and Core Tradition in a Polish Renaissance Lament; Freedom and Its Limits: Moliere's Don Juan as Free-Thinker; Freedom and Coercion in Locke's Treatment of Religion and Politics; Ambition, Happiness, and Adam Smith's The Theory of Moral Sentiments; Camus's The Fall: Remembering the "Great Books" in Light of Modernity's Fall Work, Leisure, and the Vita Contemplativa-Pieper's Leisure: The Basis of Culture Transmitting and Transforming through Core Texts; Teaching the Reformation through Luther's Galatians; Galileo's Two New Sciences and the Quantification of Motion; Satire as a Means of Transmitting and Transforming Knowledge and Culture; Memory, Invention, and Delivery in Middlemarch; "Recalling now the obscure shapes, the echoes, the sounds and sights after their sorts": Whitman's Poetics of Memory in "Out of the Cradle Endlessly Rocking" ; The Burning Deck: Elizabeth Bishop's Modern Parable

This volume reminds readers that dedicated teachers at colleges and universities are passing on the heritage of liberal education as well as constructing its future. All readers will benefit from the insights of this volume the historical, ethical, literary and philosophical perspectives provided by core text liberal arts education.