Record Nr. UNINA9910821584403321 Autore Peters Michael (Michael A.), <1948-> Titolo Individualism and community: education and social policy in the postmodern condition / / Michael Peters and James Marshall London; ; Washington, D.C., : Falmer Press, 1996 Pubbl/distr/stampa **ISBN** 1-135-71794-X 1-280-54365-5 0-203-45385-9 Edizione [1st ed.] Descrizione fisica 1 online resource (ix, 237 pages): illustrations New prospects series;;4 Collana Altri autori (Persone) MarshallJames (James D.) Disciplina 370.19/0993 Soggetti Education - Social aspects - New Zealand Education - Political aspects - New Zealand Postmodernism and education - New Zealand Individualism - New Zealand Communitarianism - New Zealand Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references (p. 215-233) and index. Nota di contenuto Book Cover; Title; Contents; Preface and Acknowledgments; List of Figures; Introduction: The Crisis of the Welfare State in the Postmodern Condition; Social Policy and the Move to Community; Democracy and Community-based Social Policy; Welfare and the Future of Community: The New Zealand Experiment; The New Right Reforms of Education; The Politics of Choice: Public Choice Theory and the Autonomous Chooser: Children of Rogernomics: The New Right, Individualism and the Culture of Narcissism; From Education to Evaluation: The Ideal Learning Community Educational Policy Analysis and the Politics of Interpretation Postmodernism: The Critique of Reason and the Rise of the New Social Movements: Beyond the Philosophy of the Subject: Liberalism, Education and the Critique of Individualism: Individualism and Community: Education and the Politics of Difference; Conclusion: Critical Social Policy in the Postmodern Condition; Bibliography; Index Examining, in the widest sense, the changes in political philosophy that Sommario/riassunto

have occurred in Western capitalist states since the early 1980's, this

book focuses on the introduction of neo-liberal principles in the combined area of social and education