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	Nota di contenuto	; Part 1: Processing instruction: theory, practice, and research. VanPatten's theory of input processing -- Practical model: processing instruction -- Processing instruction: experimental research -- ; Part 2: Processing instruction and discourse -- Exploring the effects of processing instruction on a discourse-level guided composition with the Spanish subjunctive after the adverb cuando / Erin M. McNulty -- Exploring the effects of processing instruction on discourse-level interpretation tasks with the Japanese passive construction / Noriko Hikima -- Exploring the effects of processing instruction on discourse-level interpretation tasks with English past tense -- Exploring the effects of discourse-level structured input activities with French causative / Wynne Wong.
	Sommario/riassunto	Processing Instruction is an approach to grammar instruction for second language learning, contrasting with traditional grammar instruction in its focus on structured input rather than learners' output. This book compares student assessment after traditional grammar instruction and after Processing Instruction to assess the positive benefits of this method of second language teaching. Rather than examining sentence-level tasks, the study looks at the relative