

1. Record Nr.	UNINA990000954170403321
Autore	Arbib, Michael A. <1940- >
Titolo	The Metaphorical Brain : An Introduction to Cybernetics as Artificial Intelligence and Brain Theory / Michael A. Arbib ; illustrated by Auro Lecci
Pubbl/distr/stampa	New York : Wiley-Interscience, 1972
ISBN	0-471-03249-2
Disciplina	510.78
Locazione	FI1
Collocazione	8-110
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910821557003321
Autore	Golden Cindy
Titolo	The data collection toolkit : everything you need to organize, manage, and monitor classroom data / Cindy Golden
Pubbl/distr/stampa	Baltimore, Maryland ; ; London, [England] ; ; Sydney, [New South Wales] : , : Paul H. Brookes Publishing Co., , 2018 ©2018
ISBN	1-68125-253-8 1-68125-252-X
Descrizione fisica	1 online resource (270 pages) : illustrations (some color)
Classificazione	EDU008000EDU011000EDU003000
Disciplina	371.9
Soggetti	Special education - United States Special education - United States - Administration Students with disabilities - Education - United States Educational evaluation - Data processing Classroom management
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Nota di bibliografia

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Sommario/riassunto

"This book provides quick and easy tips for data collection within the classroom. Behavioral Quik-Graphs provides quick and easy tips for data collection within the classroom. Special educators, administrators, and other paraprofessionals often view data collection as time-consuming and complex, but collecting data on behaviors, academic abilities, and Individualized Education Plans (IEPs) is a crucial procedure that shows the progress of individual students. A variety of reproducible forms and tools are available for immediate use in recording and analyzing classroom data. Data collection is a critical piece of an educator's job (not just in special education) and it can be very intimidating to a teacher. This accessible book will make data collection easy with realistic vignettes, diagrams and sample forms, and explanations written in clear language"--