1.	Record Nr.	UNINA9910821543403321
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	Titolo	A leader's guide to reading and writing in a PLC at work, secondary / / Daniel M. Argentar [and four others] ; edited by Mark Onuscheck, Jeanne Spiller
	Pubbl/distr/stampa	Bloomington : , : Solution Tree Press, , [2022] ©2022
	ISBN	1-949539-08-3
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (xiv, 141 pages) : illustrations
	Collana	Gale eBooks
	Disciplina	418/.40712
	Soggetti	Reading (Secondary) Composition (Language arts) - Study and teaching (Secondary) Professional learning communities Educational leadership
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	ch. 1. Confronting the challenges of leading literacy -- ch. 2. Starting with listening, learning, and leading -- ch. 3. Leading with data -- ch. 4. Leading professional learning -- ch. 5. Leading instruction -- ch. 6. Leading intervention -- ch. 7. Measuring growth and sustainability.
	Sommario/riassunto	"Secondary leaders recognize the urgency to improve literacy rates; however, the real work in leading secondary schools to effective literacy instruction lies in taking action to address deficiencies and obstacles that avert progress. Where do leaders focus their time and attention to ensure students can read and comprehend grade-level content? A Leader's Guide to Reading and Writing in a PLC at Work, Secondary by series editors Mark Onuscheck and Jeanne Spiller and authors Daniel M. Argentar, Katherine A. N. Gillies, Maureen M. Rubenstein, Brian R. Wise, and Michelle Garlick is a valuable guide and tool for leading literacy instructional efforts in a secondary setting. How do leaders come to understand and share with teams the critical impact of reading and writing skills across all academic disciplines? How do leaders take an active role in establishing and sustaining literacy initiatives? How do they ensure teams collaboratively gather and analyze data in ways that

reveal literacy-skill growth among students and where more work is needed? This resource addresses all these questions and more so leaders can better support secondary-level collaborative teams and improve students' reading and writing skills to prepare them for their future learning and life beyond school"--