

1. Record Nr.	UNINA9910821533603321
Titolo	Equity and inclusion in physical education and sport // edited by Gary Stidder and Sid Hayes
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2013
ISBN	1-136-47807-8 1-283-60642-9 9786613918871 1-136-47808-6 0-203-13284-X
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (241 p.)
Classificazione	EDU020000EDU026000EDU033000
Altri autori (Persone)	HayesSid <1964-> StidderGary <1962->
Disciplina	613.7/071041
Soggetti	Physical education and training - Study and teaching - Great Britain Physical education and training - Curricula - Great Britain Inclusive education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Personal dedication; Contents; List of figures; List of tables; Notes on contributors; Foreword; Acknowledgements; List of abbreviations; 1 Equity and inclusion in physical education: themes and perspectives for practitioners; 2 The value of reflexivity for inclusive practice in physical education; 3 Personalised learning in physical education; 4 Special educational needs and disability in physical education; 5 Investigating the gender regime in physical education and dance; 6 Challenging heterosexism, homophobia and transphobia in physical education 7 Sport for development and peace in divided societies: developing cross-community sport partnerships in Israel8 Sticks and stones may break my bones, but words will never hurt me? Challenging racial stereotypes in physical education and school sport; 9 Physical education and social class; 10 Inclusive learning and teaching through accredited awards in physical education within a 14-19 curriculum framework; 11 Sport policy, physical education and participation:

inclusive issues for schools?

12 Healthism and the obesity discourse: approaches to inclusive health education through alternative physical educationIndex

Sommario/riassunto

"An essential component of good practice in physical education is ensuring inclusivity for all pupils, regardless of need, ability or background. Now in a fully revised and updated new edition, Equity and Inclusion in Physical Education fully explores the theoretical and practical issues faced by physical education teachers today. The book amalgamates areas of critical debate within the world of physical education and is structured around the key topics of ability, special educational needs, gender, sexuality, social class, race and ethnicity. These issues are discussed in relation to principles of equity, equality of opportunity, pedagogy, differentiation, curriculum planning and cultural awareness. Other chapters explore contemporary themes such as healthism and obesity and values in physical education and policy, whilst a chapter new to this edition demonstrates the importance of reflexivity and critical self-reflection in good inclusive practice. As well as being a perfect introductory text for any course on inclusion or inclusive practice in physical education, the book offers invaluable, practical advice for established professionals, newly qualified teachers and trainees about how to meet equity and inclusion requirements. Examples of good practice are included throughout, as well as guidance on how to implement an inclusive PE curriculum within the school"--
