1. Record Nr. UNINA9910821486503321 Autore Clarke Paula J. Titolo Developing reading comprehension / / Paula J. Clarke, Emma Truelove, Charles Hulme and Margaret J. Snowling; illustrations by Dean Chesher Hoboken,: Wiley Blackwell, 2013 Pubbl/distr/stampa **ISBN** 1-118-60674-4 1-118-60671-X 1-118-60673-6 Descrizione fisica 1 online resource (211 p.) 371.3 Disciplina Soggetti Reading -- Computer-assisted instruction -- Software Reading comprehension -- Study and teaching (Elementary) Reading comprehension Reading comprehension - Study and teaching (Elementary) Education Social Sciences Theory & Practice of Education Lectura Ensenyament assistit per ordinador Comprensió de la lectura Llibres electrònics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Developing Reading Comprehension; Copyright; Contents; List of Figures; List of Boxes; Foreword by Jean Gross CBE; Acknowledgements; Chapter 1 What is Reading Comprehension?; Models of Reading Comprehension; The Importance of Reading Comprehension; Summary; Chapter 2 The Poor Comprehender Profile; Factors that Contribute to Poor Reading Comprehension: Language Skills: Understanding the Meaning of Words: Understanding the Structure and Organisation of Words, Sentences and Connected Text; Early Indicators; Working

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Sommario/riassunto

Presents cutting-edge, evidence-based interventions for dealing with specific difficulties of reading comprehension in children aged 7-11. An in-depth introduction to the 'poor comprehender profile', which describes children who despite being fluent readers have difficulty extracting meaning from text. Sets out a range of practical interventions for improving reading skills in this group - along with comprehensive guidance on assessment and monitoring, and insightful accounts of professionals' experience in delivering the techniques described. Includes an overvie