

1. Record Nr.	UNINA9910821484003321
Titolo	Reassessing the social studies curriculum : promoting critical civic engagement in a politically polarized, post-9/11 world // edited by Wayne Journell
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2016 ©2016
ISBN	1-4758-1813-0
Descrizione fisica	1 online resource (181 p.)
Disciplina	300.71
Soggetti	History - Study and teaching Civics - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Title Page; Acknowledgments; Foreword; Preface; Introduction; International Conflict and National Destiny; 9/11 and the War on Terror in American Secondary Curriculum, Fifteen Years Later; Including 9/11 in the Elementary Grades; How Patriotism Matters in U.S. Social Studies Classrooms, Fifteen Years After 9/11; National Identity and Citizenship in a Pluralistic Society; The Courage of Hopelessness; Civil Liberties, Media Literacy, and Civic Education in the Post-9/11 Era; Role-Playing and Role-Dropping; The Psychology of Controversial Issues' Discussions; Afterword; About the Contributors
Sommario/riassunto	The terrorist attacks of September 11, 2001 dramatically changed many aspects of American society, and the ramifications of that horrific event are still impacting the domestic and foreign policies of the United States. Yet, fifteen years after 9/11-an event that was predicted to change the scope of public education in the United States-we find that the social studies curriculum remains virtually the same as before the attacks. For a discipline charged with developing informed citizens prepared to enter a global economy, such curricular stagnation makes little sense. This book, which contains