

1. Record Nr.	UNINA9910821476103321
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Titolo	Connecting the dots in world history, a teacher's literacy-based curriculum From the Mongol Empire to the Reformation . Volume III // Chris Edwards, EdD
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2016 ©2016
ISBN	1-4758-2319-3
Descrizione fisica	1 online resource (185 p.)
Collana	Connect the Dots History of the World ; ; v.Volume 3
Disciplina	907.1073
Soggetti	History - Study and teaching - United States Curriculum planning - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	In his previously written articles and books, Chris Edwards has argued that Teaching should be considered a field that is separate from both the field of Education and from the content area fields. Teaching is a field which synthesizes content and method for classroom application. All of the other major intellectual fields have a canon of works which practitioners can learn from and add to, but Teaching does not. The Connecting-the-Dots in World History: A Teacher's Literacy-Based Curriculum series changes this by showing how effective a teacher-generated curriculum can be. These books can ins