| 1. | Record Nr. | UNINA9910821449103321 |
|----|-------------------------|---|
| | Titolo | Partnership in the primary school: working in collaboration / / edited by Jean Mills |
| | Pubbl/distr/stampa | London, : Routledge, 1996 |
| | ISBN | 1-134-77199-1 1-134-77200-9 1-280-32875-4 0-203-28407-0 0-203-13658-6 |
| | Edizione | [1st ed.] |
| | Descrizione fisica | 1 online resource (173 p.) |
| | Altri autori (Persone) | MillsJean <1947-> |
| | Disciplina | 372.1/102 |
| | Soggetti | Teaching - Great Britain Teaching teams - Great Britain Education, Primary - Great Britain Curriculum planning - Great Britain |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| | Note generali | Description based upon print version of record. |
| | Nota di bibliografia | Includes bibliographical references and index. |
| | Nota di contenuto | Book Cover; Title; Contents; List of contributors; Acknowledgements; INTRODUCTION; NURSERY PARTNERS; PLANNING IN PARTNERSHIP IN THE PRIMARY SCHOOL; SUPPORTING PUPILS WITH SPECIAL EDUCATIONAL NEEDS; PARTNERSHIPS IN READING AND LITERACY; DEVELOPING HOME-SCHOOL LITERACY PARTNERSHIPS IN MINORITY LANGUAGE FAMILIES; NETWORKING IN ENVIRONMENTAL EDUCATION; THE PARTNERS' TALE: TEACHERS, TUTORS, STUDENTS; COLLABORATING IN ASSESSMENT: THE OFSTED EXPERIENCE |
| | Sommario/riassunto | Working in 'partnership' in primary schools is an approach that is transforming the classrooms of the 1990's. It is now widely acknowledged that a collaborative approach can significantly improve the effectiveness of teaching. This book provides a practical, readable account of partnerships in educational settings including: * collaborating in nurseries and primary schools * reading and literacy partnerships * working with special needs assistants * supporting students in training * home-school links * liaising with an OFSTED |