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Autore	Van Manen Max
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Collana	SUNY series in the philosophy of education
Disciplina	370/.7/8
Soggetti	Education - Research Hermeneutics - Research Phenomenology - Research
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Nota di bibliografia	Includes bibliographical references (p. [189]-196) and index.
Nota di contenuto	<p>""Table of Contents""; ""Preface ""; ""1 Human Science ""; ""Introduction ""; ""Why Do Human Science Research? ""; ""What Is a Hermeneutic Phenomenological Human Science?""; ""What Does it Mean to Be Rational? ""; ""What a Human Science Cannot Do ""; ""Description or Interpretation? ""; ""Research a€? Procedures, Techniques, and Methods ""; ""Methodical Structure of Human Science Research ""; ""2 Turning to the Nature of Lived Experience ""; ""The Nature of Lived Experience ""; ""Orienting to the Phenomenon ""; ""Formulating the Phenomenological Question ""</p> <p>""Explicating Assumptions and Pre-understandings "" ""3 Investigating Experience as We Live It ""; ""The Nature of Data (datum: thing given or granted) ""; ""Using Personal Experience as a Starting Point ""; ""Tracing Etymological Sources ""; ""Searching Idiomatic Phrases ""; ""Obtaining Experiential Descriptions from Others ""; ""Protocol Writing (lived-experience descriptions""; ""Interviewing (the personal life story) ""; ""Observing (the experiential anecdote) ""; ""Experiential Descriptions in Literature ""; ""Biography as a Resource for Experiential Material "" ""Diaries, Journals, and Logs as Sources of Lived Experiences"" ""Art as a Source of Lived Experience ""; ""Consulting Phenomenological Literature ""; ""4 Hermeneutic Phenomenological Reflection ""; ""Conducting Thematic Analysis ""; ""Situations""; ""Seeking Meaning ""; ""What Is a Theme? ""; ""The Pedagogy of Theme ""; ""Uncovering Thematic Aspects</p>

""; ""Isolating Thematic Statements ""; ""Composing Linguistic
'transformations ""; ""Gleaning Thematic Descriptions from Artistic
Sources ""; ""Interpretation through Conversation ""; ""Collaborative
Analysis: The Research Seminar/Group ""
""Lifeworld Existentials as Guides to Reflection "" ""Determining
Incidental and Essential Themes ""; ""5 Hermeneutic Phenomenological
Writing ""; ""Attending to the Speaking of Language ""; ""Silence: the
Limits and Power of Language ""; ""Anecdote as a Methodological
Device ""; ""The Value of Anecdotal Narrative ""; ""Varying the Examples
""; ""Writing Mediates Reflection and Action ""; ""To Write is to Measure
Our Thoughtfulness ""; ""Writing Exercises the Ability to See ""; ""To
Write is to Show Something ""; ""To Write is to Rewrite ""; ""6
Maintaining a Strong and Oriented Relation ""
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Ineffability of Pedagogy ""; """"Seeing"" Pedagogy ""; ""The Pedagogic
Practice of Textuality ""; ""Human Science as Critically Oriented Action
Research ""; ""Action Sensitive Knowledge Leads to Pedagogic
Competence ""; ""7 Balancing the Research Context by Considering
Parts and Whole ""; ""The Research Proposal ""; ""Effects and Ethics of
Human Science Research ""; ""Plan and Context of a Research Project "";
""Working the Text ""; ""Glossary""; ""Bibliography""; ""Index ""
