Record Nr.	UNINA9910821439403321
Autore	Hadders-Algra Mijna
Titolo	Neurological examination of the child with minor neurological dysfunction / / Mijna Hadders-Algra
Pubbl/distr/stampa	London, : Mac Keith Press, 2010
ISBN	1-908316-85-3 1-898683-99-9
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (159 p.)
Collana	6
Disciplina	618.928
Soggetti	Pediatric neurology Neurologic examination
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro Contents Foreword Touwen Foreword Forsyth Acknowledgements Chapter 1 Introduction Introduction Chapter 2 Assessment of minorneurological dysfunction Current application of the assessment of MND Chapter 3 Assessment techniqueand psychometric properties Development of the Groningen Assessment Theoretical and technical aspects of the assessment Psychometric properties Chapter 4 Assessment of thechild sitting: part I Ability to sit Posture during sitting (PT) Posture with arms extended (PT) Involuntary movements during sitting with and without extended arms (I) Mouth-opening and finger-spreading phenomenon (A) Kicking (Co) Reaction to push against the shoulder while sitting (Co) Examination of reflexes Chapter 5 Assessment of the child standing Ability to stand Posture during standing, including inspection of the trunk (PT) Abdominal skin reflex (R) Romberg test (Co) Test for involuntary movements (I) Reaction to push against the shoulder during standing (Co) Diadochokinesis (Co) Finger-nose test (Co) Fingertip-touching test (Co) Finger opposition test (F) Follow-a- finger test (F) Circle test (F) Chapter 6 Assessment of the child walking Ability to walk Posture during walking (PT) Walking along a straight line (Co) Walking on tiptoe Walking on heels

1.

	Standing on one leg (Co) Hopping (Co) Chapter 7 Assessment of the child lying Knee-heel test (Co) Chapter 8 Assessment of thechild sitting: part II Assessment of processing of sensory information Eyes EARS MOUTH Chapter 9 General data Quantity of spontaneous motor activity Quality of spontaneous motor activity Somatognosis - knowledge of body schema Hand preference. Chapter 10 Interpretation of findings Introduction: MND in the
	framework of the International Classification ofFunctioning, Disability and Health: Children and Youth version Interpretation of neurological findings Specific types of MND Application of the assessment in research Value in clinical practice Concluding remarks References Index.
Sommario/riassunto	A practical handbook covering the examination of minor neurological dysfunction. The approach is a detailed and extensive neurological examination with the aim of detecting a possible neurobiological basis for learning, behavioural and motor coordination problems in a child and thus informing decision-making and management.