Record Nr. UNINA9910821433203321 Autore Clement Mary C Titolo First time in the college classroom: a guide for teaching assistants, instructors, and new professors at all colleges and universities / / Mary C. Clement Lanham,: Rowman & Littlefield Education, 2010 Pubbl/distr/stampa **ISBN** 1-282-60786-3 9786612607868 1-60709-526-2 Edizione [1st ed.] Descrizione fisica 1 online resource (171 p.) Disciplina 378.1/2 Soggetti First year teachers - United States College teachers - United States College teaching - Vocational guidance - United States College teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Preface; CHAPTER 1. Getting a College Teaching Job and Expectations; CHAPTER 2. A Successful First Day of the Semester; CHAPTER 3. Organizing the Curriculum: CHAPTER 4. Lessons. Assignments, and Grading Criteria; CHAPTER 5. Grading Policies and Test Writing; CHAPTER 6. Methods of Teaching: Lectures, Graphic Organizers, and Concepts; CHAPTER 7. Methods for Teaching with Active Learning: Questions, Discussions, and Group Work; CHAPTER 8. Online, Blended, and Technology-Enhanced Teaching; CHAPTER 9. Today's Students, Your Relationship with Them, and Helping Them **Achieve Success** CHAPTER 10. Instructional Management That Improves Student BehaviorsCHAPTER 11. Earning Promotion and Tenure; CHAPTER 12. Career Stages; References; Index; About the Author This book presents the knowledge base of college teaching in a user-Sommario/riassunto friendly, easy-to-read, yet well-researched format. From sample syllabi to the creation of an effective grading scale, this book covers critically

important aspects of organizing and teaching your curriculum.